



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KONKAN UNNATI MITRA MANDAL'S VASANTRAO NAIK COLLEGE OF ARTS AND COMMERCE, MHASALA- , DIST. RAIGAD
Name of the head of the Institution	DR. V S N RAGHAVA RAO
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02149232040
Mobile no.	9421167155
Registered Email	vasantrao.naik@yahoo.com
Alternate Email	jadhavms1962@yahoo.com
Address	Vasantrao Naik College of Arts & Commerce, Mhasala 402 105, Dist. Raigad (Maharashtra) INDIA
City/Town	MHASALA
State/UT	Maharashtra

Pincode	402105																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	MR. Y.S.BANDARKAR																		
Phone no/Alternate Phone no.	02149232040																		
Mobile no.	9763361347																		
Registered Email	sureshdunde@gmail.com																		
Alternate Email	jadhavms1962@yahoo.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://nacmhasala.edu.in/wp-content/uploads/2021/08/AQAR_2017-2018.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://nacmhasala.edu.in/wp-content/uploads/2021/08/Academic-Calendar-2018-2019.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C+</td> <td>61.40</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C+	61.40	2004	03-May-2004	02-May-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C+	61.40	2004	03-May-2004	02-May-2009														
6. Date of Establishment of IQAC			28-Jul-2005																
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meeting	07-Jul-2018 01	14
Faculty Development Programme	21-Jun-2018 01	21
Gandhi Vichar Sanskar Pariksha	02-Oct-2018 01	21
Healthy Food Festival	09-Feb-2019 01	88
IQAC meeting	24-Sep-2018 01	14
Celebration of National Science Day	28-Feb-2019 01	67
Workshop on Career Planning	13-Mar-2019 01	129
IQAC Meeting	12-Jan-2019 01	14
Workshop on NAAC	02-Jan-2019 01	17
Womens Empowerment	08-Mar-2019 01	52
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Library	Book Bank Scheme	University Of Mumbai	2019 365	14280
Vasantrao Naik College	National Service Scheme (Regular)	University Of Mumbai	2019 365	42000
Vasantrao Naik College	National Service Scheme (Camp)	University Of Mumbai	2019 365	45000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Faculty members have been encouraged to do Ph.D. 2 Regular meeting of IQAC 3 promote Faculties for Orientation/Refresher/short term course 4 Augmentation of Libratory and Library Infrastructure. 5 Encouraged staff to appear NET/SET Examination.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Academic Calendars	Academic Regulations have been prepared in detail along with Academic Calendars.
Introduced Communication Skills	More than 110 students have benefited.
Online admission process	Initiated and executed successfully
Declaration of result online.	Done successfully
Promote for course	2 teacher complete refresher course
Workshop on "NAAC Guideline	17 staff participated
Workshop on "Save Energy	More 54 students have been benefited
Health awareness by Dr. Chitre	More 67 students have benefited
Signing more number of MOU	MOU number has been increased
Smart Girls Workshop	More than 50 students have been benefited.
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	16-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	03-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1) Student Database Management. 2) Admission Management Programs 3) Admission Quota reservation. 4) Examination form generation. 5) Hall ticket generation. 6) Support for ATKT Information. 7) Generation of Internal Marks Uploading. 8) Assignment of classes Roll Numbers. 9) Seating of UG PG Arrangement. 10) Publication Results. 11) Results Analysis. 12) Library Management. 13) Integrated SMS subscription.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The University has adopted a credit and semester-based grading system since 2011-12. Curriculum is sum of teaching, teaching approaches, purpose and objectives of teaching, all which aimed at educating, identify hidden talent, knowledge and the skills of students. The curriculum prescribed by the University of Mumbai for the under graduate and post graduate program ensures effective delivery, by adopting the following measures that is relevant to the changing society. ACADEMIC CALENDAR : Academic Calendar of the institution follows the schedule notified by the university before the commencement each academic year. Faculty members are briefed on the academic plan of the college on the first day of each semester. Before the commencement of each semester meeting all the teaching fraternity with principal is held to receive active inputs and to arrive at a consensus for the effective implementation of curriculum. At binging of each semester meeting all the teaching fraternity with principal is held to receive active inputs and to arrive at a consensus for the effective implementation of curriculum. The probable dates for all activities to be conducted in each semester and are displayed on the college website planned activities include total number of working days, probable holidays, vacation dates and cultural, sport activities is probable schedule of semester ,and examination the necessary requirements are made at the department level to impart curriculum as per the action plan formed. INDUCTION PROGRAM &

BRIDGE COURSE : The institution organizes induction program and bridge course at the beginning of academic year for all newly admitted students. The faculty is provided with proper supportive services such as collage committees, classroom laboratories, and library with adequate reference books, journals, e-journals, ICT facilities, Audio-visual facilities and necessary teaching aids as well as equipments as per the need of different subjects. **CURRICULUM DELIVERY :** Curriculum delivery is further made effective to the student by organizing lectures of MOU of eminent personalities from the vicinity of premier educational institutions. Faculty is made available even after the college hours so that student can approach them and have face to face interaction for clearing their doubts. Wherever possible, educational excursions are organized to the student of various unconquerable forts to visit historical tour, industries tour, so that the students have practical learning. **ASSESSMENT OF QUALITY :** Assessment of quality of curriculum delivery is done by conducting periodic test, seminars giving assessment of students. Co-curricular activities like quiz, debate, exhibitions organized. The timings of the college 7:30 A.M. to 5:00 P.M. makes the teaching learning and evaluation process more effective. Students get ample time to use library, indoor games and are encouraged to take part extra-curricular activities and even peruse add on courses. **MOU :** The College has signed a MOU with several academic institutions. Under this, the U.G. students of newly opened signed faculty are provided hands on training at G.M.Vedak College, Tala, Dist. Raigad. Students are encouraged to attend seminars, workshops and tests organized by the respective departments related to their subjects as well as interdisciplinary areas. The

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in English Spiking	Nil	19/07/2018	90	Employabil ity	Development speaking in English grammatical
Certificate Course in Herbal Product	Nil	07/08/2018	90	Employabil ity	Increase knowledge of herbal product and its use
Certificate Course in Taxation	Nil	07/09/2018	90	Employabil ity	Increase knowledge about Taxation Return File

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
----------------------------------	--------------------------	---

BA	Three Units (Marathi/U rdu/Hindi/History/Economi cs)	15/01/2018
BCom	Bachelor of Commerce	15/06/2018
BSc	6 Unit (Botany/ Chemistry)	15/06/2018
MCom	Advance Accounting	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	105	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Advance Accounting	20
BA	Bachelor of Arts (T.Y.)	116
BA	Bachelor of Arts (F.Y.& S.Y.)	201
BCom	Bachelor of Commerce (F.Y.& S.Y.)	262
BSc	Bachelor of Science (F.Y. & S.Y.)	109
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on the Syllabus and teaching learning process is received from students as student's satisfaction survey and feedback based on syllabus on structured and approved by the IQAC and CDC of this college. The questionnaire can be downloaded from the college website and students can submit their filled in feedback from in the feedback receiving authority teachers. The received feedback is the analysed by the IQAC, and it is also forwarded to the Principal

for necessary action. Teachers provide informal as well as formal feedback. A) Feedback from Alumni : Feedback on design and review of syllabus is obtained from Alumni, when they return to the campus to get their original Certificates/Degree on completion of the course and attend the Alumni meet arranged by the college concerned periodically. Based on the feedback, the necessary recommendation made by the Alumni, subsequently discussed and approved by the college. B) Feedback from Peers : The college gets feedback from the subject experts, guest lectures. C) Brief Report on Feedback Analysis on Teaching : ? Feedback of student has been a routine practice of IQAC. The feedback from have been distributed To all students during counselling about each and every points included in the form. Students will be asked to take their own decision while filling from and deposit in the Office/or concerned Teachers. ? Feedback from contains ten parameter of teachers evaluation such as punctuality regularity, command over the subject, fluency of medium, understanding effectiveness of the subject, readiness for extra lectures, willingness to guide students, use of innovative teaching methods and overall Impression etc. It also contains parameters related to each departments, committees services such as library, computer centre, sports, office examination, discipline and campus Cleanliness. ? Students can chose five point scale such as excellent (5), Very Good (4), Satisfactory (2) and not Satisfactory (1) while filling the form. ? Collected forms are assessed and analyzed. The results are discussed with the Principal, wherever improvement is needed, an interaction meeting is organized along with the staff to discuss the feedback to seek improvement in teaching. Efforts taken by teachers to enhance the quality of their teaching are also appreciated ? The analysis of feedback for the year 2018-19 revealed that overall efforts made on teaching in classroom and method of teaching having been appreciated by the students. D) Report of Parents Feedback : ? The feedback from have been distributed to most of the Parents. ? Feedback from contains Nine parameters' of evaluation such as infrastructure of the College, College Library, Co-operation of college office staff, Drinking water facility, Washrooms facility, Cleanliness of the Campus, Overall teaching of teachers, Discipline of the College and overall Impact of the college. ? Parents can choose on five point scale such as excellent (5), Very Good (4), Good (3), Satisfactory (2) and Not Satisfactory (1) while filling the form. ? Collected forms are assessed and analyzed. The analysis of feedback for the year 2018-19 revealed that parents have appreciated Teaching, Office

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Advance Accountancy	120	42	42
BSc	Chemistry	360	129	129
BSc	Botany	360	57	57
BCom	Financial Accounting & Auditing	360	349	349
BA	Marathi	360	131	131
BA	Urdu	360	91	91
BA	Hindi	360	114	114

BA	History	360	234	234
BA	Economics	360	159	159
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	746	42	14	Nil	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	15	6	Nil	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Vasantrao Naik College of Arts, and Commerce has a well defined policy of mentoring newly admitted under graduate and post graduate students. Institute admits students from various socio economical backgrounds classes, students from rural and urban area. There is a vast variety in students admitted in the institute at UG and P.G. level. When these students arrives in the Institute, they face many emotional, behavioural, language, economic and other difficulties for all these they need mentors to help them to come out of these situation and gain confidence of facing such situations bravely. Vasantrao Naik College of Arts and Commerce have strong mentoring system in place where students have the opportunity to develop a relationship with a faculty member who can become a role model for the student by offering support and counselling. It is a particular from of relationship designed to provide personal and professional support to an individual. The mentor's role is to help the mentee strengthen their ability, recognized their skills, abilities, and interests, and assist them in thinking through and accomplishing long-term goals. The mentorship program is for all the students in general, and the first year students, in particular. The mentor not only helps the newcomers in settling in the institution, but also solves their academic and personal problems while on campus. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the college and affiliating University. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain class attendance records of students. To observe students Uniform and discipline. To maintain merit list. To identify and monitor slow learners. To collect students contact details, mail id, etc. To follow students' Grievances and finding the remedies. To monitor co-curricular achievements of the students. To monitor the marks and progress of the students. To closely monitor the students and to bring personal repo among the students, the mentors use both formal and informal means of mentoring. The mentors maintain interaction with students through individual meetings, social networking. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Time factor is a major constraint of the mentoring system, especially after introduction of the CBCS in 2016 to overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them and then the teachers provide solutions in written form to the students'. In some department extra classes guest lecture, are also organized for students. Outcome of the mentoring system in the current year (2018-2019)

- 1) Significant improvement in the teacher-student relationship has been observed.
- 2) Students have participated in poster presentations, and other similar contests organized by external agencies.
- 3) Students have shown

outstanding performance in sports tournaments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
782	14	1:56

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	14	7	5	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.V.S.N. Raghava Rao	Principal	“Excellence Award” Received from recognized bodies “Maharashtra Cosmopolitan Education Society’s, Allana Institute of Management Sciences, Azam Campus, Pune 411 001, Maharashtra

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3A00141	First	05/12/2018	31/12/2018
BA	3A00142	Second	08/05/2019	18/06/2019
BA	3A00143	Third	31/12/2018	31/12/2018
BA	3A00144	Fourth	08/06/2019	08/06/2019
BA	3A00145	Fifth	27/11/2018	21/02/2019
BA	3A00146	Sixth	15/04/2019	15/06/2019
BCom	2C00141	First	07/12/2018	31/12/2018
BCom	2C00142	Second	09/05/2019	08/06/2019
BCom	2C00143	Third	31/12/2018	31/12/2018
BCom	2C00144	Fourth	08/06/2019	08/06/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Vasantrao Naik college of Arts, and Commerce is affiliated to the University of Mumbai. We follow number of guidelines and methods to carry out a continuous internal evaluation system at the college level. 2. This allows the students to understand each concept individually as well. The students are given the syllabus in detail with the exact segregation of the portion. After each topic is taught in detail, various assessments in the form of internal assessment tests, tutorials, seminars, are conducted. Teacher's detailed discussion about the topic as per the university question format and gives the students a clear understanding of what to expect. Students are made aware of the evaluation process by orientation program at the beginning of the course, an academic calendar with the continuous internal evaluation (CIE) dates displayed on the college as well as department notice boards. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners Evaluation is done both in theory and practical examinations. The assessment remains impartial and accurate. The performance of the students is monitored by the Head of Department and the necessary feedback is given to the Principal and concerned faculty members. The Principal conducts review meetings department wise to discuss the improvement of students "performance". The institution is keen on monitoring the performance of the students and reports to the parents. Progress Report is sent by the academic office to the parents after each semester and examination. Parents/Guardians are advised to note the performance of their wards and take remedial measure, if needed. Whenever necessary, the academic department shall recommend the visit of the parent to the college for a discussion about the student. Remedial Classes are conducted for the slow learners, absentees and the students who participate in sports and extracurricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College has constituted academic planning committee, extra-curricular and examination committees for planning of the teaching-learning and evaluation schedules. Academic calendar is prepared and updated year wise on the college website. Contents of Academic Calendar list of various activities, Co-curricular and extra-curricular activity schedules, Meeting tentative schedules of various committees. Schedules of tutorials, semesters end and ATKT examination of the college and the university, holidays schedule declared by the University of Mumbai Maharashtra Government, Schedule of cultural activities, Remedial and bridge courses, career oriented courses, each faculty member prepares teaching plan. At the end of semester, members of faculty submit completion report of syllabus to the Head of the Department and in charge of the faculty. Members of faculty also maintain daily lecture notes in the given format by the college. Examination is conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00146	BA	Marathi/Urdu/Hindi/History/Economics	63	44	69.84%
2C00146	BCom	Accountancy	87	73	83.90%
1S00146	BSc	Botany/Chemistry	24	17	70.83%
2C00532	MCom	Advance Accountancy	17	9	52.94%
2C00534	MCom	Advance Accountancy	18	17	94.14%

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://nacmhasala.edu.in/wp-content/uploads/2021/08/SSS-2018.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Consumer Right	Economics	09/10/2018
Workshop on Income Tax Awareness	Commerce	15/01/2019
workshop on mushroom cultivation	Botany	28/02/2019
workshop on Animation Vfx	Commerce	04/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-------------------------	-----------------	-----------------	---------------	----------

Nil	Nil	Nil	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Career in Management	Institute	Nil	Nil	11/07/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	5.5
International	Economics	1	6.2
National	Accountancy	1	5.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	2	Nil
Presented papers	3	3	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swacha Bharat Abhiyan	Government of India	2	136
Health project	University of Mumbai VN College	2	157
Disaster Management	State Government VN.College	2	35
Voter Registration Abhiyan	Govt.of India University of Mumbai	2	15
Celebration of Independence Day	NSSDLLE	2	65
Tree plantation	Government of India VN College	2	109
Street play on drug Adiction	VN College	2	22
Celebration of Republic day	NSSDLLE	2	55
Training programm	DLLE	2	45
Celebration of Br.A.R.Antulay Birth Anniversary	V.N.College	14	126

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Gandhi Sanskar	V.N.College	Gandhi Sanskar	22

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
--------------------	----------------------	----------------------	--------------------	--------------------

	cy/collaborating agency		participated in such activities	participated in such activities
Aids Awareness	NSS VNC	Poster Exhibition	2	104
SRD/N.R.D. Parade Camp	N.S.S. Cell, Uni. Of Mumbai Mahatma Fule Atrs, Commerce Scien ce College, Panvel	Personality Development	Nil	4
Swachh Bharat,	DLLE	Cleanliness	2	40
UDDAN Festival	DLLE	Street Play On Women Empower	2	22
Yoga day celebration	NSS VNC	Health	12	115
Yoga demonstration	VNC NSS uit, Mhasala Government Agency	Yoga Demonstration	12	101
Leadership Training Programme	N.S.S. Unit, Mhasala J.N. Paliwala College, Pali,	Leadership Training	Nil	2
Youth Parliament Camp	N.S.S. Unit, Uni. Of Mumbai J.N. Paliwala College, Pali	Leadership	Nil	2
Poster Exhibition	DLLE	Social Awareness	2	29
University level SRD camp	Savitribai phule University, Pune	Leadership	Nil	1
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Filed Visit	08	self	01
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Industrial Visit	Academic	Chemical Industries Roha	29/01/2018	29/01/2018	16
Field Visit	Academic	Dehan Nursary	12/12/2018	12/12/2018	08
Historical Visit	Academic	murud janjira	29/01/2018	29/01/2018	32
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Allana Institute of Management Science	08/01/2019	Educational	45
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1936959	1775737

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5077	498214	440	66979	5517	565193

Reference Books	2706	376559	210	90739	2916	467298
e-Books	3135000	Nill	Nill	Nill	3135000	Nill
Journals	17	18972	6	Nill	23	18972
e-Journals	Nill	Nill	1	5900	1	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	25	4635	Nill	Nill	25	4635
Library Automation	Nill	Nill	25	Nill	25	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	11	0	11	1	0	5	11	1	6
Added	1	0	1	0	0	0	0	0	1
Total	12	0	12	1	0	5	11	1	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
968480	714765	968480	1060972

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is established systems and procedure for maintaining and utilizing physical, academic and Support facilities - laboratory, library, sports complex, computer, class rooms etc. Response : The Institute has well planned established system and procedure for maintaining and utilizing Physical academic and support facilities. Physical facilities like Class Rooms, Laboratories, Library, Reading Rooms, indoor sport facilities, sports facilities, Gymnasium Play Ground, Two Wheeler Parking and support facilities like Canteen, Girls Common Room are maintained and Utilized properly as per the rules and regulations adopted by the college. The college has adequate number of computers in the Office, Examination Section and Online screen marking (OSM) Computers in the office, examination section are licensed software with Antivirus connected by local is network (LAN). The internet connectivity is maintained by BSNL 200 MBPS and JIO Wi-Fi for annual maintains contract is given by local technicians is engaged. The College website of the college is maintained exclusively by our fraternity. Utilization and maintains of laboratories : 1) Class wise laboratory schedules are followed as per Time-Table. 2) Standard operational procedure for handling various. Chemical equipments, Instruments to be Followed. 3) Dead stock registers are being minted for both recurring ad Non-recurring in all the laboratories. 4) Obsolete equipment and instruments to be discarded by following college development committee With permission. 5) Any kind of discrepancy in stock or breakage to be brought to the notice of the Principal. Utilization of Library : 1) Every student ought to procure Library card with on fortnight of time after admission. 2) Library Card can be used borrowing. 3) Books are not return on time shall be fined. 4) Students who are using reading room must sign before entries library. 5) Students can use the central reading room in the campus from 08.30am to 04.30pm Utilization Class Room : 1) Class room are allotted as per student strength. 2) Lectures and practical's regularly monitored. 3) Maintains each class room is looked after by one In-charge teacher. Annual maintains contract (AMC) for electrical maintains of class rooms, laboratories, maintains Charges are paid by the college. Maintains and cleaning of play ground are done with the efforts of Daily wage. Labouers : Employed for this purpose, the college garden is maintained by the gender. The college Play around is popular venue of many track and there events throughout the year. Though it is Exclusively meant for the use of our college students. We allow the students of other sister Institutions and villagers to use these facilities without rent. Maintains of these facilities are looked After the staff appointed for this purpose. Water supply is maintained by Aqzees, Mhasala. Plumbing is maintained by plumber Mr.Santosh Divekar, Gas connection are maintained by Bhosale Sudarshan, Mahad. Annual maintains contract is also signed with Mr.Madhukar Patil, Alibag for Maintains of photocopier. Other facilities that provide support for overall development of the students like NSS, DLLE carrier And placement etc. Is open to all in the vicinity with prior permission of college management. Accession of

<https://nacmhasala.edu.in/wp-content/uploads/2021/08/Procedure-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Central Government Scholarship	250	506677.5
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Training Program - Save Energy, Resource	22/02/2019	51	Dr. N.S. Lingayat, Dr. Babasaheb Ambedkar Technological University (BATU), Lonere, Raigad
workshop on Career Planning	19/01/2019	102	VNC, Mhasala Allana Institute of Management Science, Mumbai
Motivational Training program	11/07/2018	107	Career Counseling Cell, VNC Mr. Imtiyaz Dawqare, Mhasala
Workshop on "APP APLICATION ON FISHERIES"	29/08/2018	50	Organized by Fisheries Department, Mumbai
Placement Campus Drive, by Shri. Mahesh Singh, Group Manager, Tech. Mahendra, Mumbai, dated:	28/07/2018	41	VNC Tecc. Mahendra, Mumbai
Remedial coaching	18/08/2018	74	VNC
Yoga demonstration	26/01/2019	101	Sports Government Agency
Induction program	31/07/2018	139	VNC
Yoga day celebration	21/06/2018	115	VNC NSS unit, Mhasala
Two Days Workshop on Girls Empoerment "SMART GIRL" By Ratnakar Mahajan	16/07/2018	99	Organised by Jain Foundation, Pune

dated

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	workshop on Career Planning	102	102	Nil	Nil
2019	career in management (Director & Team ,Pune)	91	91	Nil	Nil
2018	IEIBS Academy, Pune	120	120	Nil	Nil
2018	Placement & Campus Drive, by Shri. Mahesh Singh, Group Manager, Tech. Mahendra, Mumbai	41	41	Nil	Nil
2018	Motivational Training program	107	107	Nil	Nil
2019	Career Planning	125	125	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Tech. Mahindra (Mumbai)	22	9	00	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.A.	Urdu	Vasantrao Naik College, Murud-Janjira	M.A. (Urdu)
2018	13	B.Com.	Commerce	Vasantrao Naik College, Mhasala	M.Com. (Advance Accounting)
2018	1	B.Com.	Commerce	Institute of Management Studies, Mumbai	M.B.A.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1.Eassy Computation	Institution	9
2.Elocation Computation	Institution	5
3.Mehandi Computation	Institution	4
4. Annual sports meet	Institution	168
5. yoga demonstration	Taluka Level	2

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Participate in Essay writing	National	Nil	1	Nil	Kum. Ganekar Pranesha
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Presence of active student council and representation of students on Academic and Administrative Bodies/Committees of the Institution. Response : Formation of students' council is formed under the directives received from Director Students' Development University of Mumbai every year. As per the directives class representatives (CR) are finalized. These CRs from student council. Elections for the post of General Secretary (GS) takes place as per the Schedule given by University of Mumbai. The Students' Council is established every year during the First Term of the New Academic year. As per the Maharashtra Public University Act, 2016 Section 97(i) which has been implemented w.e.f 1st July, 2017. Every College will have an active Students' Council have representation in the statutory committee "College Development Committee". The Government is proposed to conduct state wise student Council election likely to be held during the Period of August to September, 2019.

Almost all academic committees formed by the College representation of students, ladies Representative and University representative as members. These student members serve the college in planning and execution of various events like Seminars, Conference, Annual Gatherings, Students Alumni Association, Gatherings, Placements etc. Are Organized by the College. All the students' representatives are constantly in touch with the other students they represent them in administrative Committee meetings of the college. To look after the welfare of the students and to promote and co- Ordinate the extracurricular activities of different students' Associations for better corporate life. The Council shall not engage any political activates. No candidate shall make use of any symbol or any Other political party including any religious or caste or social organization during student. Whereas, the flood situation in various parts of the state, due to incessant rains, it is difficult to conduct the elections Government of Maharashtra hereby postpone in elections to the students council till the 31st November, 2019 Network of class representative to take students' feedback on various aspects like curriculum Delivery, Teaching learning and evaluation, Infrastructure, extension activates etc. This feedback is of Prime importance for college. It is discussed in IQAC whole strategies and planning for forthcoming Year is finalized. Student representative from P.G. courses help in organizing and conducting remedial and bridge Courses helping weak and advanced learners under the guidance of teachers. The anti-ragging cell has Been particularly effective over past few years as no instances of ragging have been reported. The most important recommendation in the field of environmental conservation and green Practices like "Plastic Free" Campus have emerged out the recommendations from students.

The Student's council thus forms an integral part of academic and administrative ambiance of college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

In Process

5.4.2 – No. of enrolled Alumni:

145

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet arranged by the college concerned periodically, when they return to the campus to get their original Certificates/Degree on completion of the course and attend the alumni meet .feedback collected from alumni Feedback on design and review of syllabus is obtained from Alumni Based on the feedback, the necessary recommendation made by the Alumni, subsequently discussed and approved by the college..

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

KUMM's was established in the year 1990 by Barrister A.R.Antulay with the objective to provide basic education to different socio economic and down trodden rural hilly area students of Mhasla taluka in Raigad district Maharashtra state. Vasantrao Naik College realizes that education is fundamental for the complete development of individual students and its endeavors to harness this inherent potential to meet the growing aspirations to the students of higher education. KUMM's vasantrao Naik college, Mhasala, Dist.:Raigad state Maharashtra with a vision and mission as described below.

Vision: To make this Institution a seat of learning and centre of social development capable to create global knowledge society through academic excellence, research, innovation and human values. Mission: I. Identify hidden talents with knowledge and skills. II. Provide opportunity to shape them in future. III. Improve awareness in women education and provide value based education that will mould them into good and responsible citizen playing responsible citizen playing a meaningful role in the society. IV. To tap the students potential both hidden and obvious and offer a platform for their talents. As per Maharashtra Public Universities Act, 2016 Section 97(1) : The College has a development Committee (CDC) formerly known as Local Management Committee (LMC)The CDC is chaired by Hon. Mushtaq Antulay, in addition, consists of Secretary of Management one HOD nominated by Principal three teachers in the college, one non-teaching employee, four local members from the field of education, Industry, Research and Social Service, Co-coordinator of IQAC, President and secretary of students councils members and principal of the college as member secretary. This it is a clear example to say that the Institution is practicing decentralization and participative management, simple, moral, action oriented responsive and transparent is instrumental in planning, monitoring and evaluating and administration and academic process. The staff members are become part of the planning and decision making process of CDC through representative members of each faculty. Major decisions like sanction of Finance, Appointment of Staff and implementation and accountability of Teaching Learning process are taken by CDC. To prepare and execute these plans are reflected in budgetary projections and allocations. To prepare and execute these plans and policies, the Institute has followed Conesus oriented, effective and efficient equitable and a democratic approach by forming various committees at administrative and academic level. The leadership, comprising of management the Principal. IQAC and HOD's of various curricular, co-curricular and extracurricular activates invest collective efforts brining in a conducive

academic atmosphere in the college. As the head of the Institution and Chairperson of majority of the committees and departments the principal imparts timely instruction to the HOD's during staff meeting to take stock of situations and decide the quality parameters as defined by IQAC from time to time. He also gives valuable inputs during meeting of bodies like IQAC, WDC, Examination Committee, Research Committee student's council etc. The teachers are motivated with sorts of support to work creatively on various statutory bodies and outreach programs. All the suggestions of student's representatives on various

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curriculum is a sum of teaching, Teaching approaches, purposes and objectives of teaching, all which aimed at education, enhance Skills talent, knowledge of the students. Renewing and updating of the Curriculum is the essential ingredient an academic system. The College is making an attempt to make the curriculum dynamic with necessary additions/ and change and introduced from time to time by the affiliating university. The prime objective is to maintain updated Curriculum that helps in the fast paced development in the knowledge of the subject concerned. But we believe that revising the Curriculum is a continuous process the provide an updated education to the students at large. An effective curriculum equips students with knowledge that is relevant to the changing society.</p>
Teaching and Learning	<p>Teaching Learning is a continuous process not only for learners but also for the teachers. The methods of visualization in teaching learning process are used. It brings the dull academic concepts to life with visual and practical learning experiences. It helps the students to understand how the concepts they learn can be applied in the real world. Cooperative learning is also practiced where the advanced learners help the slow learners. Inquiry based instruction is also employed so that the student can think and rationalize. Technology is also used in the classroom for presenting the curriculum. Professional development of the teaches is also</p>

stressed. Faculty have onerous responsibility in the quality of the institution and quality of the students. Learning has moved from being teacher centric to student centric.

Examination and Evaluation

Semester Examination is conducted by University of Mumbai. College conducts internal Assessment of students according to the University Guidelines. Examination committee and supporting staff tabulates the marks with the concerned faculty for effective implementation of evaluation of reforms. The Assessment of students is based on the following aspects : Class attendance, Regular summative appraisals, Projects presentation, Workshops and seminars Internal and external assignments Performance in Project work and Reports on educational tours.

Research and Development

IQAC successfully encouraged faculty members to participate in applying minor research project, Research activities participation and paper presented in seminar and conferences. Staff members are encouraged to pursue research leading to M.Phil., and Ph.D. Degrees. Additional leave is provided to them on need basis. Class adjustments are also made at the department level to enable them to work on their research topic. Most of the departments are organised research oriented seminars to enhance quality research, and generate ideas among students. Encouraging all the faculty members national and international peer reviewed publications.

Library, ICT and Physical Infrastructure / Instrumentation

The college has provided one of the best infrastructures in terms of quality and quantity. The college hosts a large library with textbooks as well as reference books totalling more than 10989 collection of reference and text books of amount 16,00,000/- and 27 periodicals and Magazines/Journals and National and vernacular dailies. The college library also access more than 6000 e-journals with 31,35000 e-books from INFLIBENT. The college has its own website www.vnaikmhasala.com there are one Computer used for Digital Examination delivery, and online screen marking. partially the class rooms installed LCD projectors, are well light and have good cross ventilation.

All the corridors are installed CCTV Camera systems are installed in every nook and corner to safety and security. Campus is having full-greenery. New plantation is added in every year. The college is having sufficient numbers of supporting staff for keeping the college and premises clean. Drinking water is supplied through R.O. filtration. Separate wash Room, Toilet Blocks for Boys, Girls, Staff, Principal have been provided with facility for the disabled students. Fire extinguishers been installed at every place, Lab, Library, Office, Principal Room, Co2 Extinguishers for store room and Canteen.

Human Resource Management

The process of recruiting / selecting staff is undertaken during summer vacation. The fresh recruits are provided orientation student feedback is used to evaluate the performance of employees. The compensation and providing benefits for staff is taken care of by the Management. Every opportunity is used to motivate employees by calling resource persons and organising endowment lectures. A harmonious relationship among all the stake holders is maintained. FDP (Faculty Development Programme) and workshops are also encouraged for the benefit in their respective fields. Spiritual training programs Yoga, Meditation organised for the staff to enrich their lives. Hands on and Practical training sessions are organised for the teaching and non-teaching staff to enhance their knowledge and application of ICT tools.

Industry Interaction / Collaboration

Students are exposed to MIDC, Roha making them visit their "Industry Visit" also various experts from the Industry are invited to deliver special lectures to the students from time to time. The college has signed MoUs for the teaching, training and placement, assistance to the students. The college runs a separate placement cell which is in contact with various companies in which our students find placement. In PG Courses and particularly in M.Com. the students are given a chance to visit industries and carry out their project work in some of them during their study. Industrial houses also help our students in placemat.

Admission of Students	<p>Admission of First Year students are done via e-governance after the declaration of HSC results i.e. online procedure, and any issue related to student admission is dealt promptly by admission committee. Admission of students as per the ordinances, statues and acts of University of Mumbai and Government of Maharashtra time to time. However, the admission procedure for 2018-19 online on the MKCL portal. As per university guidelines and directions issued by Governments of Maharashtra the socioeconomic strata have been adhered. The merit list for admissions is prepared as per University. The admission procedure is strictly adhered to merit.</p>
-----------------------	--

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>College has proposed partial office automation for Digital Edu. It solutions Pvt. Ltd. Office automation Includes student database, faculty staff feedback system etc. Library automation has been initiated by the use "SOUL" Software. The college has "DEPDS" confidential room for exam. paper delivery and an online screen marking facility. The various teaching, Library, Accounts, other maintains of infrastructure etc. The college prepares semester wise plan of activities, Every department take approval of the perspective statutory committee and principal for their proposed planned activities. At the end of each academic year the in IQAC prepares a plan of action for the coming academic year which is communicated through mail/whatsapp.</p>
Administration	<p>Each and every staff prepares self appraisal report through their mail and forwarded to Principal. Notices, circulars, results are uploaded in the college website and communicated. Each and every IQAC notice is circulated by the coordinator himself through e-mail. A number of activities have been brought under the surveillance and scope of e-governance and this process is still continued. Complete student date is electronically stored and retrieved. Online screen marking, University communication and various socio Economics Scholarship of</p>

	Government of Maharashtra using NRS portals for information and expected improvements every year submission of retirement related documents through pension portal untimely death of non-teaching also. Administration work and correspondence is computerised to a greater extent.
Finance and Accounts	The office head clerk keeps finance and accounts records in the electronic and hard copies. All the salary and non-salary receipt and payments, salary processing are recorded in the computer. The deglitch has arranged the facility to receive students fee directly on-line. The salary component through online through HRMS portal.
Student Admission and Support	The student admission system has been computerised. Students can view the prospects through website and register online apply admission check their merit list, admission status pay their fees online and get admission. There is a system of sending SMS to students for information. The Library operation is partially computerised. Further information regarding students and their concerned is made available on the college website. Students can also make use of college e-mail for communication. This process is fully Computerised.
Examination	The University of Mumbai conducts semester end examination. The profile of the student details are sent on-line. The First, Second, Third and Fourth Semester Examination papers are digital exam paper delivery. Whereas fifth and sixth semester exams assessed through online screen marking. The internal evaluation marks and project detail marks are uploaded to the examination portal directly by the college. The results and marks are also available on the website. The Internal Examination results are tabulated by MicroSys and the result declaration work is fully computerised.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2018	Prof. D.A. Tekale	Attend Workshop	NG Acharya College, Mumbai	1000
2018	Prof. K.S. Bhosale	Attended seminar	Tatkare College, Tala	1020
2018	Prof. R. S. Mashale	Attend Workshop	VN College, Murud	1210
2019	Prof. Dr Raghava Rao	Attend seminar	Satish Pradhan College Thane	3665
2019	Prof. S.S. Dunde	Attend Workshop	CKT College, Panvel	815
2019	Prof. S.S. Dunde	Attend Seminer	C.D.Deshmukh College, Roha	734
2019	Prof. S.C. Samel	Attend Workshop	Dr. Ambedkar College Mahad	1000
2019	Prof. Dr. S.U. Bendre	Attend seminar	C.D. Deshmukha College Roha	980
2019	Prof. M.S. Jadhav	Attend seminar	AE Kalsekar College Mumbra	1160
2019	Prof. Y.S. Bandarkar	Attend seminar	Mandangad College, Ratnagiri	815
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	N-List Orientation	N-List Orientation	14/08/2018	14/08/2018	14	4
2018	Documentation Filing as to NAAC	Documentation Filing as to NAAC	29/11/2018	29/11/2018	14	4
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	05/03/2019	26/03/2019	21
Faculty	1	04/04/2019	09/04/2019	06

Development Programme

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college Administration has implement following welfare scheme for the teaching staff. GPF, DCPS, LIC, bank Loan EMI Advance against Salary, Approval process, Promotion, and Placement, Felicitation of staff member on superannuation.	The college Administration has implement following welfare scheme for the Non-teaching staff GPF, DCPS, and LIC, bank Loan EMI Advance against Salary, Approval process, Promotion, Felicitation of staff member on superannuation.	Management and staff Awards, Scholarship on Merit cum means basis, Socio Economics Scholarship and Minority Scholarship. Bus Concession pass Facilities of the state transport service. Students' Aid Fund for the provision of financial assistance to needy students, Book Bank Scheme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To keep a regular check on the income and expenditure, the college conducts regular audit employing the services of a chartered accountant. The Cash books are monitored by the office Head Clerk and the Principal also monitors the financial transactions. The College Development Committee (CDC) supervised the financial transactions in the college and random checks are also conducted for effective control of the college finance also KUMMs Institute audited combine every year. Moreover, the senior auditors from Director of Higher Education, Konkan Region, Panvel . Audit salary and non-salary expenditure. The Social Welfare departments, Government of Maharashtra and the UGC western Regional office also audit the accounts regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. JAMAT-E-MUSALIM MHASALA	25000	Help to poor Students
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
------------	----------	----------

	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal and IQAC Co-ordinator
Administrative	No	Nil	Yes	Principal and IQAC Co-ordinator

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Providing the necessary Bus Pass facilities for the students in college and at home Taking proper care for the regularity and punctuality of students providing proper security for women students who come to college from far of places.

6.5.3 – Development programmes for support staff (at least three)

Computers skills Training in Positive mindset and meeting student requirements and office deadlines Time management with reference to student chapter Business correspondence training Interpersonal skills (for interaction with students, parents, public and media)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.increase ICT Clasa Room 2. start Certificate course 3.Online admission

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Spoken English Classes	17/12/2018	17/12/2018	22/12/2019	110
2019	Self Defence for Women	08/03/2019	08/03/2019	08/03/2019	40
2018	Youth and Challenges before Youth	13/12/2018	13/12/2018	13/12/2018	136
2019	Two Days Workshop on "Academic Quality Improvement for Science Students" by Professor group, Maharashtra College,	31/01/2019	31/01/2019	01/02/2019	47

	Mumbai				
2019	Workshop on "NAAC" By Dr. Ayub Sheikh, IQAC Coordinator, ICS College, Khed, Ratnariri	02/01/2019	02/01/2019	02/01/2019	17
2019	Workshop on "Save Energy" By Prof. Lingayat, Dr. Babashaheb Ambedkar Technical University, Lonere, Raigad.	22/02/2019	22/02/2019	22/02/2019	54
2019	Celebration of National Science Day	28/02/2019	28/02/2019	28/02/2019	67
2019	Workshop on "Challenges and Opportunities for Women" Resource Persons : Mrs. Vichare Madam, Member of Konkan Unnati Mitra Mandal, Mumbai and Mrs. Talwatkar Madam, Executive Member of Junior College , Harvit, Mhasala	08/02/2019	08/02/2019	08/02/2019	77
2019	Workshop on "Career Planning " specially for pass out students on occasion of	12/03/2019	12/03/2019	12/03/2019	129

	Degree Distribution Ceremony by Dr. Pathan Ex- Vice Chancellor, Nagpur University, Nagpur				
2019	Grahhak Panchayat Certificate Course	16/03/2019	16/03/2019	16/03/2019	45
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International womens day	08/03/2019	08/03/2019	90	Nil
Two days workshop on smart girl to be happy	16/07/2018	17/07/2018	95	Nil
Haladi kukkum	14/01/2019	14/01/2019	55	Nil
Self Defence for Women	15/08/2019	15/08/2019	40	Nil
Yoga Demonstration	26/01/2019	26/01/2019	2	Nil
Celebration of National Science Day	28/02/2019	28/02/2019	25	32
Swacha bharat abhiyan	18/12/2019	18/12/2019	40	40
Poster exhibition on save girl	15/08/2019	15/08/2019	20	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has a sprawling green campus and gives top priority to keep the campus clean and eco-friendly. The faculties and students are regularly advised to reduce waste at lower extent. Mostly students put waste in separate bins kept at different places on the college campus. The solid waste is regularly collected by the garbage town council. Waste is collected in a everyday. It is processed as per the nature of the waste Liquid Waste: The liquid wastes generated in college campus include sewage, laboratories wastes, and canteen

effluent waste passes through concealed pipeline into well-constructed drainage system, leading to soak-pit and closed collection tanks which also collect water from wash-basins. These collection tanks have high capacity for liquid wastes storage. The different collection tanks have been made for different purposes. All collections tanks are regularly examined and cleaned if necessary. Use of hazardous liquid chemicals generating hazardous fumes is avoided. The liquid waste chemicals mixed water from laboratory transferred directly into soak-pit collection tank which covered properly to avoid future harmful incidents. Mostly during the washing of apparatus and discarded concentrated chemicals, are initially diluted and then leading towards to drainage system. Used volatile organic solvents like alcohols, ethers, chloroform etc are regained by using some analytical techniques and reused those solvents, which indirectly diminishes hazardous scale of chemical liquid wastes and also cost effective. The liquid Lab wastes is tested for its characteristics like B.O.D, suspended particles, pH and colour on timely basis and reagents like hydrogen peroxide, Fentones reagent, activated charcoal powder, chlorine liquid etc added to suppress B.O.D and lessen the hazardous scale. E- Wastes management - The electronic wastes collected is stored in store room and disposed every year accordingly. The buy-back system is followed for empty tonner's cartridges, out-dated computers and electronic items are sold as scrape to ensure their safe recycling. The Old monitors and C.P.Us are repaired by our local technician and reused. Library and the entire Laboratories LED fitting have done. Most of the class rooms low energy tubs have been using. The planning of use LED in All classes and in campus is progress. We prefer save energy appeal to all staff, switch off light when not required.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	09/02/2019	01	Voter Awareness	Register of	80

						Election ID Card	
2018	1	1	28/08/2018	01	Workshop on App Application as to fisheries	Practical demo of fishri application	46
2019	1	Nil	15/08/2019	01	Self defence	How to prevent eve teasing	40
2019	1	1	26/09/2019	01	Health Check up	Routine Body fluid analysis.	90
2019	1	Nil	02/10/2019	01	Swachha Bharat	Cleanliness of College Campus	150
2019	1	1	09/02/2019	01	Food festival	Social integrity	160
2019	1	1	14/01/2019	01	Haldi-kumkum	Cultural buildup relation with college	53

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book of Prospectus	12/05/2019	Closely monitoring students for following dos and don'ts and providing counselling on need basis
Academic College Committee	12/05/2019	Professional ethics and code of conduct for faculty and support staff are followed code of conduct as per Maharashtra University Act. Academic and administrative committees constituted at the beginning of very year assigns responsibilities to the faculty and code of conduct for smooth functioning of the college.
Code of Professional	Nil	Vasantrao Naik College

Ethics		fraternity is constantly under the scrutiny of his students and the society at large. Therefore every fraternity should see that there is no incompatibility between his precepts and practice. The national ideal of education which have already been sent forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teachers should be clam, patient and communicative by temperament and amiable indisposition.
--------	--	---

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Fruits distribution to poor students	09/02/2019	09/02/2019	10
Celebration of international women day	08/03/2019	08/03/2019	90
Haladi kumkum program	14/01/2019	14/01/2019	53
Indipendant day NSSDLLE	15/08/2019	15/08/2019	120
International yoga day	21/06/2019	21/06/2019	45
Republic day NSSDLLE	26/01/2019	26/01/2019	120
Smram sanskar shibir	17/12/2018	23/12/2018	104
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Following initiatives were taken by the institution to make the campus ecofriendly: • Plantation of trees and Development of Garden. • Awareness lecture on environmental issues on save energy, Participation in Swachh Bharat Abhiyan • Plastic free campus Office • Students use Public transport • Use of LED bulbs and tube lights in the classes campus</p>
--

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1) Learning of fishery application :- The Contest : To build relationship of college and community learning of fisher application this practice run by our</p>

college. Awareness about fishery application fish brain (android ios) social networking application new technology on smart phone due to greater development in technology life become smarter and easier the parctic organize by the college social services to community fish farmer surrounding village of coastline for awareness and learn about the use of application to useful for whether information on ocean variability like surface temperature, which direction wind speed, wave movement, rainfall fish zone etc. Before on board the mobile application help to the fish farmer for their safety precaution and effective fishing. Objectives of the Practices : The objectives of this practices is awareness and learn about of application in daily use to detection of poetential fishing zone, whether information wind direct wind speed, wave movement in deep sea is vital for effectives fish harvesting in generally fish farmer strive harder in sea for effective fish harvesting with risk and unsecure. The application to fish farmer their job are made easier by the direction of potential fishing zone using mobile application. The Practice : This practice run by the college to invite fish farmer in surrounding area to attending learning app. The 45 fish farmer attend this app learning programme to give live demo of application. Thousands of people living coastline and they are depending of fishing for their live hold they unknown about at the time of fishing such as ocean variability, surface temperature potential fishing zone, whether information wind direction wind speed, wave movement GPS navigation is used to digitally make specific location, in deep sea is vital for effectives fish harvesting after given live time prediction of whether condition proper fishing zone and safely and also increase to come of fish farmer increase of productivity and develop standard of living to make job easier it effect to build national and per capita income. Evidence of Success : The fish farmer to attend this program they are satisfy about this program and they use application regularly and successfully after using the application the fish farmer proper known whether forecasting whether condition presently and next few days detection of potential fish zone with reliable and timely advisory of fish aggregation to the benefit of fish farmer . GPS Navigation this devise are useful for fish man can boast comprehensive feature that makes gentrifying recorded and sharing important data about the fishing are and sharing important data about the fishing area and activity in a single click. They farmer they are used application fully and enjoyed their job. Problem encountered and resource required : The problem encountered by the flash farmer mostly the fish farmer liberate they are unknown about using and handling android mobile system and they unknown function of mobile therefore firstly literate to them full function of application and operate by using mobile application for help of child. The resource required is finance android mobile is costly the problem faced by the fish farmer. 2) Spectacles distribution to needed people :- The Context : The practice run by the jointly Vasantrao Naik college and SWADESH foundation to build relationship of college and community. Under his practice free eye check up and free of cost distribute spectacles to low income people and economical background in surrounding community. Which faced problem of eye to make them able. Objectives of the Practices : (1) To serve under privileged economically backward and poor people by providing spectacles without cost. (2) To make them able to overcomes the eye sight problems and to do comfortably daily work (3) To build good relationship and communication with the people living surrounding area of the College (4) To fulfil objectives and commitment laid down in our college objectives and aims. The Practice : This program organized by the jointly Vasantrao Naik College and SWADESH foundation on occasion birth anniversary of Br.A.R.Antulay on 09th February to build good relationship and communication with the people to invite low income people and economical background to check-up eye on computer to need spectacles of eye. The number of 68 people attend program and they check their eye on computer which provide by the Swadesh Foundation. After the check-up eye the Swadesh Foundation distribute spectacles free of cost. Evidence of Success : Success of

evidence of this practice after arranges this program most of the people satisfy they use regularly spectacles regularly and they told about program is good and rearrange. Therefore the demand of Community we will arrange such programme in future. Problem Encountered and Resource Required : The problem encounter of this practice while we have not communicate to all surrounding community because the most of people unknown message on mobile communication for attending program that's why no response as per our expect there for their demand to arrange program. The resource problem is human resource.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://nacmhasala.edu.in/wp-content/uploads/2021/08/Best-practice-2018.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kumm's Vasantao Naik College of Arts and Commerce, Mhasala-Raigad District is the first Arts Commerce College in the vicinity of Mhasala Taluka and established in the year 1990 .Need of education socio-economically deprived students can avail good education without commuting to the far off places and no extra monetary burden on the day to day expenses from the parents. Realizing the importance of education for the development of society in all the fronts. Our visionary personality late Br.A.R.Antulay took an initiation and started this college in Mhasala Taluka having more than 75 villages in Raigad District Maharashtra State. The college is situated in the remote and hilly area where the educational problems were very severe. Unfortunately, this Taluka was very backwards far, education is concerned. There was no other degree college in Mhasala Taluka and nearby Mahad is nearly 50 Km. away or Alibag is 100 Km away where the students were supposed to get admission. However, we have the students from diverse background, different religion, castes, creed, from weaker section of society, labor class, farming society. Mhasala taluka is financially backward. Konkan Unnati Mitra Mandal Mumbai decided to start the Arts and Commerce College to cope with the basic needs of local student's from June-1990. The institute work as per its vision Our Motto: -ॢKkukjk sX d#.kk fgrkॢ means "Mankind will be cultured only by Education." The college is having 31 years of successful service. To support the area of Distinctive the College offer programme like Arts, Commerce New science program in Botany and Chemistry and P.G program in advanced accountancy start from academic year 2016-17. Have also been started which has been receiving good response from student community. Situated in conducive for learning and teaching process sprawling in 7.2 acres, conserving biodiversity rich flora and fauna as well as space and tranquillity. The institution has been upgrading the infrastructural facilities and library and information services for leading forward in achieving vision, mission goals and objectives and essence of quality policy. . To promote cordial and congenial working conditions work ethics, work culture among the faculty and staff members thereby promoting the welfare of the students and the society. The college has got a well established library comprising 10989 titles of reference and text books and 27 periodicals and various magazines and news papers. The college library also access to more than 6000 e-journals with back volumes for ten years and 31, 35,000 e-books from INFLIBNET. All the above programs are supported well supported by 14 fulltime teachers. Faculty as well as students to achieve excellence in teaching and learning respectively to crave their own niches in their areas of interest. Faculty members are dedicated, competent and well qualified who also engage themselves in the various funded minor research programs of University of Mumbai. The institute emphasizes from academics to sports, co-curricular NSS, DLLE, WDC, Culture and treasure that we hold is enormous and commendable.. The

college all the fraternity delivers effective curriculum through a well planned and documented process. The college encourages research innovation and extension. During the last five years three minor research projects funded by university of Mumbai. The college fraternity has Actively participate and Publish research papers Every Year in the journals recognized by UGC. And Peer reviewed research papers in conference proceeding by staff, during the last five years. However, it an optional for college teachers. The college has national service scheme (NSS). The college inculcates in developing students into responsible citizens of the country making them sensitive to social issues. All the NSS DLLE students actively participated in extension activities, gender sensitive issues Street Play, Poster Exhibition. college has adequate facilities for teaching and learning it has 9 class rooms 3 laboratories and opens multipurpose space and Botanical Garden.. The institute has play ground with track events, volley ball, khabaddi, kho-kho, badminton. There is adequate budget allocation for infrastructure augmentation. College provides to students to get benefitted from government of India, scheme for free-ship provided to socioeconomically backward strata of SC, ST, OBC, VJNT and SBC. About 54 students are benefitting every year. A sizable number of students are also benefitted by the fee concessions provided by the institution. The institution has a transparent mechanism for timely redressed of student grievances. The institution is transmitting to its students and fostering innovation has been harnessed successfully implemented.

Provide the weblink of the institution

<https://nacmhasala.edu.in/wp-content/uploads/2021/08/Institutional-Distinctive.pdf>

8.Future Plans of Actions for Next Academic Year

The IQAC of the college has planned following activities for next academic year 2019-20: 1. To submit AQAR for academic year 2018-19 2. To develop ICT enable Class Room for effective teaching learning 3. To develop website college 4. To Conduct Student Satisfaction Survey 5. To organize induction programmes for fresher students 6. To purchase required number of reference books for college library 7. To encourage and train the students for participation in sports for university and national level 8. To complete different criteria heads preparation in the view of NAAC Re-accreditation. 9. To depute the faculty members for participation of workshop, seminar Conference etc. 10.To encourage those faculty members to register for Ph.D 11. to send Non teaching faculty for skill Augmentation. 12. To encourage the faculty in different mooc,E-contents Swyam train the students 13. To convent parent teacher meeting 14. Regular monitor professional Log Book. 15. To complete the Computerization of library and become the member of Infilblinet for E-books . 16. Upload IIQA,SSR etc.