

Estab : 1990

Founder President

Barri.A.R.Antulay

Ex.Chief Minister,Maharashtra

Ex.Union Cabinet Minister,

Govt.of India



कोंकण उन्नती मित्र मंडळ संचलित

वसंतराव नाईक कला व वाणिज्य महाविद्यालय

KONKAN UTTATI MITRA MANDAL'S

VASANTRAO NAIK COLLEGE OF ARTS & COMMERCE

AFFILIATED TO UNIVERSITY OF MUMBAI

MHASALA-402 105, DIST.RAIGAD, Ph.No.01249-232040/233440,Email : vasantrao.naik@yahoo.com

Mushtaq Antulay

President,

Konkan Unnati Mitra Mandal,Mumbai

M.S.Jadhav

M.Com.B.Ed.

I/C Principal

Ref.: NAAC/AQAR/ 81 /2016-17

Dated : 23/06/2016

To,

The Director,
National Assessment and Accreditation Council,
2/4, Dr.Raj Kumar Road,
P.O.Box No. 1075
Rajajinagar,
Bangalore – 560010, (India)

Subject : Submission of Annual Quality Assurance Report (AQAR) for the
Academic year 2010-2011, 2011-12, 2012-13,2013-14,2014-15

Ref. :

Respected Sir,

We have the honour to submit herewith the Annual Quality Assurance Report (AQAR) for the Academic year 2010-2011, 2011-12, 2012-13, 2013-14, 2014-15 of IQAC of Konkan Unnati Mitra Mandal's Vasant Rao Naik College of Arts & Commerce, Mhasala, Dist. Raigad accredited by NAAC with CGPA of **61.40** and C+ grade (Ref. No.EC/32/245, dated 03-05-2004 of NAAC Certificate). These AQAR Reports are in the format prescribed by NAAC. The required Annexure are also attached with AQAR reports.

Please kindly accept and acknowledge AQAR reports sent by us.

Yours faithfully,



(M.S. Jadhav)

I/C PRINCIPAL

VASANTRAO NAIK COLLEGE OF
ARTS & COMMERCE MHASALA

Enclosures :

1. AQAR Reports of 2010-11,2011-12,2012-13,2013-14,2014-15



Konkan Unnati Mitra Mandal's

VASANTRAO NAIK
COLLEGE OF ARTS & COMMERCE,
MHASALA-402 105, DIST. RAIGAD(MHS)

ANNUAL QUALITY ASSURANCE REPORT
(AQAR)

FOR THE ACADEMIC YEAR 2013-14

EC Number : EC/32/245, Dt.03-05-2004
NAAC Track Id :
E-mail Id : vasantrao.naik@yahoo.com
Website :

Submitted to :
National Assessment Accreditation Council
(NAAC)
P.O.Box No. 1075,
Nagarbhavi, Bengaluru-560 072

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

JULY 01,2013 TO JUNE 30, 2014

1. Details of the Institution

1.1 Name of the Institution

KONKAN UNNATI MITRA MANDAL'S (Mumbai)
VASANTRAO NAIK COLLEGE OF ARTS &
COMMERCE, MHASALA-402 105,
DIST.: RAIGAD

1.2 Address Line 1

AT.PO.MHASALA-402 105, DIST.RAIGAD

Address Line 2

AT.PO.MHASALA-402 105, DIST.RAIGAD

City/Town

MHASALA

State

MAHARASHTRA

Pin Code

402 105

Institution e-mail address

Vasantrao.naik@yahoo.com

Contact Nos.

02149-232040, 233440

Name of the Head of the Institution:

MR. M.S. JADHAV

Tel. No. with STD Code:

Mobile:

9421167155

Name of the IQAC Co-Ordinator:

PROF. D.A. TEKALE

Mobile:

9423237340

IQAC e-mail address:

datakale@yahoo.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

EC/32/245, dated 03/05/2004

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.vnaikmhasala.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|----------------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | C ⁺ | 61.40 | 2004 | 03/05/2009 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

23/06/2014

2013 - 2014

1.8 AQAR for the year :

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2004-2005 submitted to NAAC on dt. 13/05/2005
- ii. AQAR 2005-2006 submitted to NAAC on dt. 24/05/2006
- iii. AQAR 2010-2011 submitted to NAAC on dt.23/06/2016 (online submission)
- iv. AQAR 2011-2012 submitted to NAAC on dt.23/06/2016 (online submission)
- iv. AQAR 2012-2013 submitted to NAAC on dt.23/06/2016 (online submission)
- vi. AQAR 2013-2014 submitted to NAAC on dt.23/06/2016 (online submission))

1.10 Institutional Status

| | | | | | | | | |
|---|-------------------------------|-------------------------------------|------------------------|-------------------------------------|---------|--------------------------|---------|--------------------------|
| University | State | <input checked="" type="checkbox"/> | Central | <input type="checkbox"/> | Deemed | <input type="checkbox"/> | Private | <input type="checkbox"/> |
| Affiliated College | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> | | | | |
| Constituent College | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> | | | | |
| Autonomous college of UGC | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> | | | | |
| Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) | Yes | <input checked="" type="checkbox"/> | No | <input checked="" type="checkbox"/> | | | | |
| Type of Institution | Co-education | <input checked="" type="checkbox"/> | Men | <input type="checkbox"/> | Women | <input type="checkbox"/> | | |
| | Urban | <input type="checkbox"/> | Rural | <input checked="" type="checkbox"/> | Tribal | <input type="checkbox"/> | | |
| Financial Status | Grant-in-aid | <input checked="" type="checkbox"/> | UGC 2(f) | <input type="checkbox"/> | UGC 12B | <input type="checkbox"/> | | |
| | Grant-in-aid + Self Financing | <input type="checkbox"/> | Totally Self-financing | <input type="checkbox"/> | | | | |

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI PhysEdu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

**Mumbai University, IDOL,
M.COM.PG,PCP Center**

1.12 Name of the Affiliating University

(for the Colleges)

**UNIVERSITY OF MUMBAI,
MUMBAI**

1.13 Special status conferred by Central/ State Government—

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University --

University with Potential for Excellence -- UGC-CPE --

DST Star Scheme -- UGC-CE --

UGC-Special Assistance Programme -- DST-FIST --

UGC-Innovative PG programmes -- Any other (*Specify*) --

UGC-COP Programmes --

2. IQAC Composition and Activities

| | |
|---|---|
| 2.1 No. of Teachers | <input type="text" value="08"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="02"/> |
| 2.3 No. of students | <input type="text" value="00"/> |
| 2.4 No. of Management representatives | <input type="text" value="02"/> |
| 2.5 No. of Alumni | <input type="text" value="01"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="00"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="02"/> |
| 2.8 No. of other External Experts | <input type="text" value="00"/> |
| 2.9 Total No. of members | <input type="text" value="15"/> |
| 2.10 No. of IQAC meetings held | |
| 2.11 No. of meetings with various stakeholders: | No. <input type="text" value="04"/> Faculty <input type="text" value="04"/> |
| | Non-Teaching Staff <input type="text" value="00"/> Students <input type="text" value="00"/> Alumni <input type="text" value="00"/> Others <input type="text" value="00"/> |
| 2.12 Has IQAC received any funding from UGC during the year? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| | If yes, mention the amount <input type="text" value="---"/> |
| 2.13 Seminars and Conferences (only quality related) | |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | |
| Total Nos. | <input type="text" value="00"/> International <input type="text" value="00"/> National <input type="text" value="00"/> State <input type="text" value="00"/> |
| | Institution Level <input type="text" value="00"/> |
| (ii) Themes | <input type="text" value="-----"/> |
| 2.14 Significant Activities and contributions made by IQAC | |

- 1) Strengthening the quality of Academic.
- 2) Monitoring the performance of the Teaching-Learning Activities.
- 3) Guiding Teachers for self appraisal (Academic Performance Indicators and Promoting through carrier Advancement scheme of UGC.
- 4) Revisiting SWOC – Comparison and Assessment of earlier SWOC to Identity strength and weaknesses of the Institution.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|--|
| 1) Career Guidance Center 2) Strengthening and Monitoring The quality of academics. 3) Guiding/Encouraging Teachers | 1) MPSC Classes : 47 Students 2) All the Programms (UG) are regularly monitored with regard to teaching. The Feedback on Teaching was communicated to teachers, shared with faculty and suggestions/recommendations were given by the Principal, This has helped in enhancing the teaching quality of Programmes. a) Organization of Lecture series. IQAC has been active in understanding and communicating the intricacies of new appraisal system for college teachers as per supported and guided with regard to marking system of there categories of API |

* Attach the Academic Calendar of the year as Annexure.

(Note : Academic Calendar for the academic year 2013-14 is attached “Annexure-II)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Discussed and approved with minor corrections.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 00 | 00 | 00 | 00 |
| PG | 00 | 00 | 00 | 00 |
| UG | 02 | 00 | 00 | 0 |
| PG Diploma | 00 | 00 | 00 | 00 |
| Advanced Diploma | 00 | 00 | 00 | 00 |
| Diploma | 00 | 00 | 00 | 00 |
| Certificate | 00 | 00 | 00 | 00 |
| Others | 00 | 00 | 00 | 00 |
| Total | 02 | 00 | 00 | 00 |

| | | | | |
|-------------------|----|----|----|----|
| Interdisciplinary | 00 | 00 | 00 | 00 |
| Innovative | 00 | 00 | 00 | 00 |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 02 |
| Trimester | 00 |
| Annual | 00 |

√

√

--

1.3 Feedback from stakeholders* Alumni Parents Employers
(On all aspects) Students
 Mode of feedback : Online Manual Co-operating schools
 (for PEI)

**(Note : Feedback analysis report for the Academic year 2013-14 is attached
 As Annexure-III)**

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Our College is affiliated to the University of Mumbai and bound to follow the University syllabi designed by respective board of Studies. As a significant change, University has brought Credit and Grading System. As an affiliated college we have implemented the change through.

1. Inclusion of 60:40 Pattern for all Programmes 40 marks for Internal Examination and 60 for external Examination
2. Introduction of Credit Based Semester and Grading System for all the Programms.
3. Additional Exam. Is made available to students who remain absent or fails in the regular examination.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-----------|------------------|----------------------|------------|-----------|
| 08 | 06 | 02 | 00 | 00 |

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|-----------|----------------------|-----------|------------|-----------|-----------|-----------|-----------|-----------|
| R | V | R | V | R | V | R | V | R | V |
| 06 | 03 | 02 | 00 | 00 | 00 | 00 | 00 | 08 | 03 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

06

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|--------------------|---------------------|----------------|-------------|
| Attended Seminars/ | 2 | 6 | 1 |
| Presented papers | 1 | 8 | 3 |
| Resource Persons | 1 | 5 | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Unit Test
2. Guest Lectures for T.Y.B.com. Students

2.7 Total No. of actual teaching days

183 (Annexure-IV)

during this academic year

1. Bar Coding, & Photocopy of Answer sheet
2. CBS & CBSGS System
3. Multiple choice based question for Internal Assessment

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example:, Open Book Examination, Bar Coding Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|--|----|--|
| | 08 | |
|--|----|--|

2.10 Average percentage of attendance of students

| |
|-----|
| 70% |
|-----|

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | | Total no. of students appeared | Total Passed | Division | | | | | |
|------------------------|--------|--------------------------------|--------------|----------|----|----|----|----|---|
| | | | | O | A | B | C | D | E |
| T.Y.B.A. | Sem-VI | 76 | 60 | 01 | 09 | 15 | 26 | 09 | - |
| T.Y.B.Com | Sem-VI | 77 | 58 | - | 14 | 22 | 25 | 07 | - |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

For Faculty :-

1. Encourage and help faculty to use modern techniques of teaching using ICD
2. Prepared an academic calendar.
3. Yearly evaluation of teaching activities, extension activities & research through self appraisal, academic performance indicators (API)
4. Academic Audit of every Teacher for both Semester and for all program's conducted in the college.

For Students :- The Progress of students was monitored through Unit Tests, Project Reports.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 00 |
| UGC – Faculty Improvement Programme | 00 |
| HRD programmes | 00 |
| Orientation programmes | 02 |
| Faculty exchange programme | 00 |
| Staff training conducted by the university | 00 |
| Staff training conducted by other institutions | 00 |
| Summer / Winter schools, Workshops, etc. | 12 |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 08 | 03 | 00 | 00 |
| Technical Staff | 00 | 00 | 00 | 00 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To inculcate the cellmate of research College has constituted a research Committee. The main objective of this committee is to encourage and help the faculty As a result –

1. Two Minor Research Projects are on the verge of Completion.
2. Initiatives on promotion of research are taken by the college research committee And the IQAC.
3. Regular Interaction with teachers/Researchers for sensitizing them about research schemes, revised guidelines/directives of funding agencies.
4. Scrutiny of research proposals before submission to the funding agency.
5. All types of administrative support for the Teacher/Researcher.
6. Three Ph.D's are on the way.

3.2 Details regarding major projects

| | <i>Completed</i> | <i>Ongoing</i> | <i>Sanctioned</i> | <i>Submitted</i> |
|---------------------|------------------|----------------|-------------------|------------------|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.3 Details regarding minor projects

| | <i>Completed</i> | <i>Ongoing</i> | <i>Sanctioned</i> | <i>Submitted</i> |
|---------------------|------------------|----------------|-------------------|------------------|
| Number | 02 | | | |
| Outlay in Rs. Lakhs | 49000/- | | | |

3.4 Details on research publications

| | <i>International</i> | <i>National</i> | <i>Others</i> |
|--------------------------|----------------------|-----------------|---------------|
| Peer Review Journals | 02 | | 02 |
| Non-Peer Review Journals | | | |
| e-Journals | | | |
| Conference proceedings | | | |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

| <i>Nature of the Project</i> | <i>Duration Year</i> | <i>Name of the funding Agency</i> | <i>Total grant sanctioned</i> | <i>Received</i> |
|--|----------------------|-----------------------------------|-------------------------------|-----------------|
| Major projects | | | | |
| Minor Projects 02 | 02 | UGC | 49000/- | 49000/- |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects (other than compulsory by the University) | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

| <i>Level</i> | <i>International</i> | <i>National</i> | <i>State</i> | <i>University</i> | <i>College</i> |
|--------------|----------------------|-----------------|--------------|-------------------|----------------|
| Number | -- | -- | -- | -- | -- |

| | | | | | |
|---------------------|----|----|----|----|----|
| Sponsoring agencies | -- | -- | -- | -- | -- |
|---------------------|----|----|----|----|----|

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National 17 her

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | -- |
| | Granted | -- |
| International | Applied | -- |
| | Granted | -- |
| Commercialized | Applied | -- |
| | Granted | -- |

3.17 No. of research awards/recognitions received by faculty and research Fellows of the institute in the year

| <i>Total</i> | <i>International</i> | <i>National</i> | <i>State</i> | <i>University</i> | <i>District</i> | <i>College</i> |
|--------------|----------------------|-----------------|--------------|-------------------|-----------------|----------------|
| | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Institution has persistently undertaken various social awareness Programmes and activities through NSS extension and cultural department.

N.S.S. : The NSS Unit of the college, treading on the theme of “Not me But you”

Plans and organizes the following extension programmes.

1. A seven days residential Camp was organized from 06/01/2014 to 12/01/2014, at a Village Kandalwada, Tal.Mhasala, Dist. Raigad
2. The NSS Unit has adopted neighboring village i.e. At/P.Kandalwada, Tal. Mhasala, for NSS Programmes. The Unit under the guidance of its Programme Officers Prof. S.C. Samel & Prof. S.S.Dunde are constantly engaged in making deference in the quality of lives of the villagers.

The activities undertaken to guide and aware the villages and students during the camp are -

- (1) The speeches of eminent personalities on environmental awareness, cleanliness, personality development etc.
- (2) Repairing Roads and Cleanliness of Village.

Various activates of programmes organized dung the year are –

Tree Plantation –

Blood Donation Camp etc.

- (3) Under the supervision of Maharashtra state Blood bank this department conducted blood donation camp and blood group check up and hemoglobincheck up for Girls.
- (4) With the co operation of Swadesh foudation we conducted eyecheckup camp 44 patients were checked up.
- (5) Under the supervision of Maharashtra State Social development trust pen, linked worker conducted H.I.V. Test in Adopted villages. 76 young girls and boys have checked up HIV test.
- (6) With the co operation of eradication of Blind belief (ANDH SHRADDHA NIRMULAN SAMITI), We conducted activities against superstitions FRAUD BABA and their miracles and their real scientific reason were revealed before the innocent people of villages.

- (7) 25th January, is celebrated as national voters day. On that day 26 new student's election identity cards were distributed by the Tahsilder of Mhasala.
- (8) During the festivals like Ganesh Utsav, NavratraUtsavb our volunteers work as special police officers to maintain the peace and law by helping the police department.
- (9) National Pulse Polio campaign our students helped the primary health centre employees nearly 982 infants were given pulse polio dose.
- (10) Under the project MUNIJAN to help the students 842 notebooks were distributed in Nigdi, Dagaddhoom, and BakeranchiWadi.
- (11) Maharashtra Assenbly Secretariat, V.S.Paghesampadiya training center and chhatrabharthi'smutual efforts conducted Lokshahiprashikshanshibir and state level.
- (12) Social and cultural festival contest our student GovilkarTejas Ramesh has been selected by Mumbai University, his folk song, folk music, street play and report writing competition and fetched different prizes by our students of college we are proud of them.
- (13) Volunteers of our college participated in district level leadership camp and workshop for energy savings

Details of Awards received by the Institutions by the Extension activities :

NSS :

| <i>Sr. No.</i> | <i>Name of the Faculty/Students</i> | <i>Details of Awards</i> |
|----------------|--|---|
| 01 | NSS Unit, ,Univ .of Mumbai, District Level – Best College NSS Unit Award 2013-14 | NSS Unit, Univ .of Mumbai, District Level - Best College NSS Unit Award 2013-14 |
| 02 | Prof. S. C. Samel, Programme Officer | NSS Unit, Univ. of Mumbai, District Level Best Prog. Officer |
| 03 | Shri.Govilkar Tejas Ramesh Best Students Award | NSS Unit, Univ. of Mumbai, District Level Best Students Award 2013-14 |

WOMEN'S DEVELOPMENT CELL :

- (1) Mhasala police station's P.S.I. Shri.Thakur sir has delivered his guidance speech to our college girl on the topic of women's awareness regarding torture and injustice in the Society and precautions should take as per regulations. Member of Women awareness committee Mhasala, Shrimati Aparna Oak, Rekha Dhariya and Surekha Karde guided them.
- (2) To improve Relation between society and college, this department organized Haldi-Kunku Samarambgh for women and Rangoli competition for girls. 150 womens visited our college.
- (3) According to Lek shikwa Abhiyan (Literate Girls) the joint project run by District collector and Mhasala Panchayat Samiti. Our college's 40 students participated in this programme and our students experienced one day teaching in the different schools.

EXTENSION WORK & LIFE LONG LEARNINGS :

Prof. S.S. Dundeincharge of this department of social activities, 113 students participated in it. Under this upkaram 60 students made survey on women' standard in society. 53 students participated in population education. Under these project Poster were prepared by our students in Mumbai University's project "UDAAN FESTIVAL 2014" our posters and street plays were appreciable presentation.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| <i>Facilities</i> | <i>Existing</i> | <i>Newly created</i> | <i>Source of Fund</i> | <i>Total</i> |
|--|--------------------|----------------------|--------------------------------------|--------------------|
| Campus area | 7acre 08gunthas | -- | Konkan Unnati MitraMandal, Mumbai | 7acre 08gunthas |
| Class rooms | 09 | -- | --do-- | 09 |
| Laboratories | -- | -- | -- | -- |
| Seminar Halls | -- | -- | -- | -- |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | |
| Others (Principal Cabin, Office, Gymkhana, Library, Staff Room, Ladies Common Room, NSS Room, Store Room, Principal Quarter, Gust House) | 10 | -- | --do-- | 10 |

4.2 Computerization of administration and library

1. Office Software
2. Admission Software – MKCL Portal of Mumbai Univ. is used for Enrolment & Elig. Students
3. Examination Software – Microsys Software
4. AISHE, MIS Portal
5. The administrative system is computerised
6. For University Examination (T.Y.B.A./B.Com.) Lock lizard software used
7. Total Number of Computers : 06
8. Total Number of Printers : 03
9. Internet Band width / Speed : 4 MBPS

4.3 Library services:

| | <i>Existing</i> | | <i>Newly added</i> | | <i>Total</i> | |
|------------------|-----------------|--------------|--------------------|--------------|--------------|--------------|
| | <i>No.</i> | <i>Value</i> | <i>No.</i> | <i>Value</i> | <i>No.</i> | <i>Value</i> |
| Text Books | 4227 | 372155 | 320 | 32297 | 4347 | 409452 |
| Reference Books | 2393 | 381395 | 60 | 13261 | 2453 | 294656 |
| e-Books | -- | -- | -- | -- | -- | -- |
| Journals | 22 | 9436 | -- | 240 | -- | 9676 |
| e-Journals | -- | -- | -- | -- | -- | -- |
| Digital Database | -- | -- | -- | -- | -- | -- |
| CD & Video | 20 | 1699 | -- | -- | 20 | 1699 |
| Others (specify) | -- | -- | -- | -- | -- | -- |

4.4 Technology up gradation (overall)

| | <i>Total Computers</i> | <i>Computer Labs</i> | <i>Internet</i> | <i>Browsing Centers</i> | <i>Computer Centers</i> | <i>Office</i> | <i>Departments</i> | <i>Others</i> |
|-----------------|------------------------|----------------------|-----------------|-------------------------|-------------------------|---------------|--------------------|---------------|
| <i>Existing</i> | 6 | -- | 6 | -- | -- | 4 | -- | 2 |
| <i>Added</i> | -- | -- | -- | -- | -- | -- | -- | -- |
| <i>Total</i> | 6 | -- | 6 | -- | -- | 4 | -- | 2 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The Computer with Internet is made available for Teachers in Staff Room.
The Office Work is executed using the Computer.
No. of Computes with configuration : 6 numbers desktop Computers.
LAN facilities available

4.6 Amount spent on maintenance in lakhs :

| | |
|--|----------------------|
| i) ICT | <input type="text"/> |
| ii) Campus Infrastructure and facilities | <input type="text"/> |
| iii) Equipments | 1,04,505/- |
| iv) Others | 1,63,462/- |
| Total : | 2,67,967/- |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The efforts taken by the IQAC for enhancing the students support services are as follows :

1. Improving the information of supper services in the prospectus.
2. Provide guidance to the needy students.
3. College website
4. Notice Board notices
5. First Year Students Welcome Programme
6. Informal Interactions in the classroom.

5.2 Efforts made by the institution for tracking the progression

1. Sample question Papers are made available in Library.
2. Students are guided to Participate in Outdoor Competitions.
3. Students Interactions involving communication after the final year examinations
4. Database in departments.
5. College publishes updated Prospects annually. The following Information is provided to these students through Prospects.
 - a) Information about college and Instructions.
 - b) Basic facilities in the college.
 - c) List of faculties and Non teaching staff
 - d) Various departments in the college,
 - e) Concession for the students
 - f) Rules and Regulations in concerns with the admission
 - g) Information about semester examination system
 - h) List of curricular and extra curricular activities.
 - i) Disbursement of scholarship/ Free ships with special concession to SC & ST Students.
 - j) Information about /Endowment Prizes
 - k) Discipline and code of conduct.
 - l) Information about Fee Structure.

5.3 (a) Total Number of students

| <i>UG</i> | <i>PG</i> | <i>Ph. D.</i> | <i>Others</i> |
|------------|-----------|---------------|---------------|
| 569 | -- | -- | -- |

(b) No. of students outside the state

01

(c) No. of international students

--

| | | | | | |
|-----|------------|--------------|-------|------------|--------------|
| Men | No | % | Women | No | % |
| | 333 | 58.52 | | 236 | 41.48 |

| <i>Last Year : 2012-13</i> | | | | | | <i>This Year : 2013-14</i> | | | | | |
|----------------------------|-----------|-----------|------------|------------------------------|--------------|----------------------------|-----------|-----------|------------|------------------------------|--------------|
| <i>General</i> | <i>SC</i> | <i>ST</i> | <i>OBC</i> | <i>Physically Challenged</i> | <i>Total</i> | <i>General</i> | <i>SC</i> | <i>ST</i> | <i>OBC</i> | <i>Physically Challenged</i> | <i>Total</i> |
| 175 | 55 | 00 | 377 | 00 | 607 | 162 | 50 | 02 | 255 | 00 | 569 |

Demand ratio : 1:1

Dropout % : 17.81

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The employment guidance cell provides guidance to the students by arranging the lectures of the faculties in the college on different aspect like :

1. Special coaching for Competitive Examination Guidance.
2. Books and Magazine available in Central Library.
3. Career Counselling through personal guidance
4. Interaction with experts and Academicians in the field.
5. Special Support and coaching for competitive examinations.

No. of students beneficiaries :

47

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

- ◆ Student Counseling and Carrere Guidance Center.
- ◆ Competitive Examination regular Classes.
- ◆ Guest lectures for carrier counseling
- ◆ Efforts by teachers at personal and departmental level
- ◆ Participation of students in workshops in other colleges
- ◆ Personal counseling
- ◆ Academic Counseling
- ◆ Career Counseling

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| -- | -- | -- | -- |

5.8 Details of gender sensitization programmes

WOMENs DEVELOPMENT CELL :

For the empowerment of girl students the Women Development Cell organized various Programmes.

- (1) Mhasala police station's P.S.I. Shri.Thakur sir has delivered his guidance speech to our college girl on the topic of women's awareness regarding torture and injustice in the Society and precautions should take as per regulations. Member of Women awareness committee Mhasala, Shrimati Aparna Oak, RekhaDhariya and Surekha Karde guided them.
- (2) To improve Relation between society and college, this department organized activity of Haldi Kunku for women, Rangoli competition for girls. Nearly 150 women visited our college.
- (3) According to Lek Shikwa (Literate Girls) the joint project run by District collector and Mhasala Panchayat Samiti. Our college's 40 students participated in this programme and our students experienced one day teaching in the different schools.
- (4) Days – Jagatik Mahila Din
- (5) Jayanti Din – Rajmata Jijabai, Savitribai Phule,

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level

International level

5.10 Scholarships and Financial Support

| | <i>Number of students</i> | <i>Amount</i> |
|--|---------------------------|---------------|
| Financial support from institution | -- | -- |
| Financial support from government | 344 | 1047453/- |
| Financial support from other sources | -- | -- |
| Number of students who received International/ National recognitions | - | -- |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Goals & Objectives of the Institution :

- (1) To provide facilities of higher education to students from rural region, who are from Economically, Socially and from the weaker section of society.
- (2) To spread higher Education among the women in Mhasala and Shriwardhan Taluka and surrounding areas.
- (3) To create social awareness the national integrity among the students though higher Education and also to create a feeling that “Humanity” is the real religion.
- (4) To develop overall personality of students through various activities with special emphasis on self character.
- (5) To inculcate discipline among the students through regularity, honesty and punctuality and to make them the most responsible and respectable citizens.
- (6) To create and develop the scientific and rational attitude among students.
- (7) To create attitude of positive approach among the students about the present age of competition.

6.2 Does the Institution has a management Information System

1. IQAC, LMC, Committee meetings for decision making.
2. Periodic Meetings of various committees and decision making therein.
3. Record of Fees.
4. Existence of full fledged examination committee and updated maintenance of concerned records.
5. Periodic meetings of examination committee .
6. The Institution has MIS system and it is presently used for online students admission process,
Data base of students. MIS is also used for administrative process including finance,- networking through softwares

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Active participation of teachers in framing of new curricula for various programmes
2. Teachers participation in work shop on new syllabus.

6.3.2 Teaching and Learning

1. Preparing academic calendar.
2. Conducting Unit Test, Group Discussions.
3. Blending of conventional Methods for teaching-learning

6.3.3 Examination and Evaluation

1. The Examination schedule of FY, SY Classes proposed by the examination committee is published in the College Notice Board.
2. Internal examinations consists of multiple choice questions as well as subjective questions.
3. More focus on group discussions, classroom seminars, assignments, projects, Tutorials, Additional Examinations.

6.3.4 Research and Development

1. Establishing research committee for inculcating research atmosphere
2. Motivating Teachers to take research Papers.
3. Motivating Teachers to publish research papers.
4. Administrative support for teachers undertaking research projects.
5. Awareness of guidelines regarding different funding agencies, calculation of citation Index.
6. Sensitizing and motivating young teachers to undertake research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Our Institution is a life time member of Public Library, Govt. of Maharashtra, Mhasala Branch. We provide faculty of Inter loan Library (I.L.L.)
2. To create awareness among the students about the latest arrivals, Provide reference , P.G. & other M. Phil, Ph.D. researchers
3. Available single P.C..
4. Last 25 years paper clippings are maintained in the Library.
5. Having independent Teachers, Boys and Girls Reading Room.
6. Reprography facility available in office
7. The library is equipped with one Computer, Printer, Internet Connection.
8. Library is well equipped and having students and teachers reading space. The college has separate library contains more than 7500 books including Reference books & Text Books.
9. An inverter backup is given to the office, Staff room and library.
- 10.College has 08 Computers, 01 Laptop for better use of office administration
- 11.The college building has 08 Class Rooms, Principal Cabin, Office, Library, Gymkhana, NSS Room, Ladies Common Room, Guest House & Principal Quarters.
- 12.The college has big ground used for outdoor games.
- 13.College has Gymkhana with various sports equipments.

| | | |
|------------------|---------------------|----|
| Library : | Book Case – | 21 |
| | Book Case (Fiber) - | 02 |
| | Document case. | 01 |
| | Big Table - | 07 |
| | Catalogue Cabinet. | 08 |
| | Magazine Display- | 01 |
| | P.C. | 01 |
| | T.V. | 01 |
| | DVD Player | 01 |
| | Fan | 06 |
| | Chair | 52 |
| | Book Rack | 02 |
| | Photo Frame | 19 |

6.3.6 Human Resource Management

1. Teaching staff through refresher, Orientation Courses, Work shops etc.
2. NSS, Cultural Activities, Extension Activities.
3. Use of Human Resource as per their competency to complete a particular task (Academic and Administrative)

6.3.7 Faculty and Staff recruitment

1. Faculty and Staff recruitment as per Government ,UGC and University rules.
2. The Temporary Staff recruited for one year on the institutional level

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

1. The Admission procedure is conducting through admission Committee
2. Online students admission process
3. Counselling to students to chose appropriate choice/combination of subject in Arts Faculty at the time of admission.
4. Support for computational access during admission to rural / outside students for Form filling etc.
5. The college has its own Admission Committee to follow the admission procedure every year as under
 - (1) Before the commencement of the new academic session the prospects is made available to the students all the relevant Information regarding the admission prouder, Infrastructure, Fees and Scholarships, various activities of the college , achievement of the students in academic as well as sports and other activities is conveyed through the prospects.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | Advance Payment against the Salary |
| Non teaching | Assistance to avail Loan, Uniforms for Non-Teaching Staff |
| Students | <ol style="list-style-type: none"> 1. Admission Fees in Installments. 2. Book Bank Scheme 3. B.C. Book Bank Scheme for backward Class Students 4. Government Scholarship |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| <i>Audit Type</i> | <i>External</i> | | <i>Internal</i> | |
|-------------------|-----------------|-----------------|-----------------|------------------------|
| | <i>Yes/No</i> | <i>Agency</i> | <i>Yes/No</i> | <i>Authority</i> |
| Academic | Yes | Univ. of Mumbai | Yes | Principal / LMC / KUMM |
| Administrative | Yes | Univ. of Mumbai | Yes | Principal / LMC / KUMM |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

(**Note** : First & Second year B.A./B.Com Examinations are conducted by the college on behalf of University of Mumbai)

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating University, the University of Mumbai, has introduced CBS & CBGS System Since 2011-12. College has implemented the system proactively. The system includes in all 18 tests/assignments in a span of three year. Accumulation of Credits earned and continues evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University as recently introduces option of acquiring autonomous status. Few University departments and few colleges have opted the status.

6.11 Activities and support from the Alumni Association

The past students of the college working in various fields and having key position in the society are the members of alumni association. One of alumni is Teaching Staff Member of the College i.e. Miss.Seema Nahid.

The alumni association contributes various services to the Institution in general. The members of the alumni association are always ready for help. They participate in College Functions, Programms. Some alumni members are invited as Judges (Elocution Competition), Coach (Sports Activities).

6.12 Activities and support from the Parent – Teacher Association

Activities and support from the Parent – Teacher Association are as follows –

The College has innovatively introduced the concept of Parent-Teacher Association. Parent-Teacher occasionally meetings arranged in the college. The following students related aspects, Issues, discussed in meetings.

1. Attendance of the students
2. Discipline of the students in the campus.
3. Academic Results of the students
4. Facilities available in the campus for the students
5. Co-curricular and extra- curricular activities
6. Students Problems e.g. Transportation

Parents expresses their thoughts and express their valuable suggestions for the all round development of students. Teachers take efforts to implement about the parents suggestions.

6.13 Development programmes for support staff

- 1) Time Bound allotted duties
- 2) Advance Payment in emergency.
- 3) Participation in the Training Programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

College is located in the hilly area naturally crowded with variety of trees and vegetations. The Properly landscaped hill adds to the beauty of the campus. The College has covered open land in the campus with mini and natural grounds having lush of plants and grass.

Criterion– VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Garden Committee
2. Allotting responsibilities to the staff for neatness and disciplines of the college campus.
3. Facilitation for quality improvements programme, Number and quality of programs has been enhanced.
4. Help, support and Orientation for understanding carrier advancement scheme of UGC, A system for marking this score under each category has been formalized which has led to easy filling of self appraisal forms for all teachers.
5. The faculties of the Institution attended different workshop arranged by the university and other colleges to discuss curricular aspect in different subjects.
6. Use of different Audio-visual Aids
7. Inter collegiate Debate, Elocution, Competitions on contemporary issues.
8. Display of Wall papers related to the subjects of students Interest.
9. Minor Research Projects
10. Publishing of Research Paper.
11. Seminars of Students, Project Works.
12. Use of LCD, Charts, Maps.
13. Various academic programme of University of Mumbai
14. Quiz Competitions
15. Regular Tutorials.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1) Applying new courses/Faculties : Applied for B.Sc. & M.Com.
- 2) Carrere Guidance Center : 47 Students.
- 3) Composition of IQAC – the IQAC was reformed as per the new guidelines of NAAC

7.3 Give two Best Practices of the institution

(please see the format in the NAAC Self-study Manuals)

- 1) Blood Donation
- 2) Library CD

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

**(Note : Details of best practices as per format have been attached –
Annexure – V,VI)**

7.4 Contribution to environmental awareness / protection

- 1) Tree Plantation in the College Campus and adopted Village during NSS Camp.
- 2) Awareness Campaigns of e-waste Management

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.
(for example SWOT Analysis)

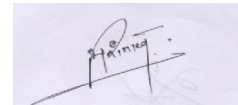
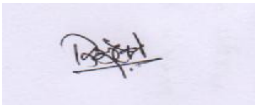
- 1.Strength : Motivating research activates.
2. Weakness : Declining hardship of students toward Studies..
3. Opportunities : Improving Infrastructure and ICT
- 4.Challenges : Flagging admissions in languages.

8. Plans of institution for next year

- 1) Applying for New Courses : B.Sc. & M.Com.
- 2) Identify more Best Practices and institutionalize them.
- 3) Focus on students centric activities to enhance their skills
- 4) Pursuing for UGC Permanent Affiliation
- 5) To encourage teachers to participate in Seminar, Workshops, Conferences, Refresher & Orientation Courses

Name Asso.Prof.Digambar Tekale

Name Asso.Prof.M.S. Jadhav



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |

Academic Calender : 2013-2014

| DATE | ACTIVITY |
|------------------|--|
| 10/06/2013 | 1 ST Working day |
| 26/06/2013 | Rajarshri Shahu Maharaj Jayanti Din |
| 01/07/2013 | Vasantrao Naik Jayanti Din |
| 08/07/2013 | IQAC Meeting |
| 15/07/2013 | Essay Competition |
| 15/08/2013 | Independence Day |
| 19/08/2013 | First Year B.A./B.Com. Welcome Ceremony |
| 04/09/2013 | Lecture- |
| 01/10/2013 | T.Y.B.Com. Oct. Exam. |
| 07/10/2013 | Elocution Competition |
| 08/10/2013 | IQAC Meeting |
| | T.Y.B.A. Oct. Examination |
| 11 to 21/10/2013 | F.Y.,S.Y.B.A.B.com. examinations |
| 21/10/2013 | T.Y.B.COM Sem. Examination |
| Oct.2013 | Internal Examinations |
| 31/10/2013 | 1 st term last working day |
| 25/11/2013 | 2 nd term 1 st working day |
| 26/11/2013 | Sanvidhan Din |
| 25/12/2013 | Charismas day |
| 03/01/2014 | Savitribai PhuleJayanti |
| 04/01/2014 | Elocution & Essay Competiton |
| 6to12 jan.2014 | Nss camp |
| 09/01/2014 | Career counseling guidance session lecture |
| 14/01/2014 | Haldikunkusamarambh, rangoli competition |
| 20 to 23/01/2014 | Sports |
| 24/01/2014 | Raising Day |
| | IQAC Meeting |
| 25/01/2014 | National Census Day |
| 07/02/2014 | District Level Essay Competition |
| 09/02/2014 | Br.A.R.Antulay Birth Day Celebration & Healthy Food Festival |
| 12/02/2014 | District Level Elocution Competition |
| 22/02/2014 | Annual Prize Distribution Ceremony |
| 27/02/2014 | Marathi Rajbhasha Din |

| SR.NO. | DATE | ACTIVITY |
|--------|------------|---------------------------------------|
| | 07/03/2014 | IQAC Meeting |
| | 08/03/2014 | JagatikMahila Din |
| | 13/03/2014 | Last Year Students Sendoff |
| | April 2014 | T.Y.B.A./B.Com . Exam. |
| | 30/04/2014 | 2 nd Term Last Working day |
| | 01/05/2014 | Maharashtra Din |

Brief Report on Feedback Analysis on Teaching

- Feedback of student has been a routine practice of IQAC. The feedback form have been distributed to all students during counseling about each and every points included in the form. Students will be asked to take their own decision while filling form and deposit in the Office / or concerned teachers.
- Feedback from contains ten parameters of teachers evaluation such as punctuality & regularity, command over the subject, fluency of medium, understanding & effectiveness of the subject, readiness for extra lectures, willingness to guide students, use of innovative teaching methods and overall impression etc. It also contains parameters related to each departments, committees & services such as library, computer centre, sports, office examination, discipline and campus cleanliness.
- Students can choose five point scale such as excellent (5), Very Good (4) , Satisfactory (2) and not Satisfactory (1) while filling the form.
- Collected forms are assessed and analyzed.
- The results are discussed with the Principal, wherever improvement is needed, an interaction meeting is organized along with the staff to discuss the feedback to seek improvement in teaching. Efforts taken by teachers to enhance the quality of their teaching are also appreciated.
- The analysis of feedback for the year 2013-2014 revealed that overall efforts made on teaching in classroom and method of teaching having been appreciated by the students.

Report of Parents Feedback

- The feedback forms have been distributed to most of the Parents.
- Feedback from contains Nine parameters of evaluation such as infrastructure of the College, College library, Co-operation of college office staff, Drinking water facility, Washrooms facility, Cleanliness of the Campus, Overall teaching of teachers, Discipline of the College and overall impact of the college.
- Parents can choose on five point scale such as excellent (5), Very Good (4), Good (3), Satisfactory(2) and not Satisfactory (1) while filling the form.
- Collected forms are assessed and analyzed.

The analysis of feedback for the year 2013-2014 revealed that parents have appreciated teaching, office work, library and college Campus.

Annexure – IV

Actual Teaching Days / Working Days

For the Academic Year 2013-2014

| <i>Month</i> | <i>Sunday</i> | <i>Holidays</i> | <i>Working Days</i> | <i>Teaching Days</i> | <i>Exam. & Other Days</i> | <i>Total Days</i> |
|------------------|---------------|-----------------|---------------------|----------------------|-------------------------------|-------------------|
| <i>June</i> | <i>05</i> | <i>07</i> | <i>18</i> | <i>18</i> | <i>0</i> | <i>30</i> |
| <i>July</i> | <i>04</i> | <i>00</i> | <i>27</i> | <i>26</i> | <i>01</i> | <i>31</i> |
| <i>August</i> | <i>04</i> | <i>01</i> | <i>26</i> | <i>26</i> | <i>0</i> | <i>31</i> |
| <i>September</i> | <i>05</i> | <i>01</i> | <i>24</i> | <i>24</i> | <i>0</i> | <i>30</i> |
| <i>October</i> | <i>04</i> | <i>01</i> | <i>26</i> | <i>10</i> | <i>16</i> | <i>31</i> |
| <i>November</i> | <i>04</i> | <i>20</i> | <i>06</i> | <i>06</i> | <i>0</i> | <i>30</i> |
| <i>December</i> | <i>05</i> | <i>06</i> | <i>20</i> | <i>20</i> | <i>0</i> | <i>31</i> |
| <i>January</i> | <i>04</i> | <i>02</i> | <i>25</i> | <i>23</i> | <i>02</i> | <i>31</i> |
| <i>February</i> | <i>04</i> | <i>01</i> | <i>23</i> | <i>20</i> | <i>03</i> | <i>28</i> |
| <i>March</i> | <i>05</i> | <i>02</i> | <i>14</i> | <i>10</i> | <i>14</i> | <i>31</i> |
| <i>April</i> | <i>04</i> | <i>03</i> | <i>23</i> | <i>00</i> | <i>23</i> | <i>30</i> |
| <i>May</i> | <i>04</i> | <i>26</i> | <i>01</i> | <i>00</i> | <i>00</i> | <i>31</i> |
| <i>TOTAL</i> | <i>52</i> | <i>70</i> | <i>233</i> | <i>183</i> | <i>59</i> | <i>365</i> |

Annexure – V

| <i>Title of the Practice</i> | <i>Service-learning through Blood Donation</i> |
|--|---|
| <i>The context</i> | The community-based learning combines traditional classroom instruction with community-service to enhance the learning of the students and civic participation. The college's focus for community improvement and engagement connects academic program with community service so that students, faculty and community partner scan forge linkage between theory and practice, between knowledge and action and between the resources of institution and the community development. |
| <i>Objectives of the practice</i> | The objective of the practice is to engage community to create closer ties between institution of higher education and communities they serve with the result to deepen the quality of learning and discovery. |
| <i>The practice</i> | Vasantrao Naik College of Arts and Commerce, mhasla organizes regular blood donation camps. During the last Six years, the college has collected 352 units of blood in collaboration with Maharashtra State Rakt Sankraman Samiti. The Institution aims at ensuring easy accessibility and adequate supply of safe and quality blood and blood components collected from voluntary blood donors to those in need. The blood is stored and transported under optimum conditions with the help of Maharashtra state rakt sankraman samiti. Transfusion is always under the supervision of trained personnel. Under the policy, blood transfusion is available to people irrespective of their economic or social status. Total Quality Management approach has ensured smooth conduct of Blood Donation Camps and follow-up work. |
| <i>Obstacles faced, if any</i> | Obstacles faced include: inadequacy of resources; non-availability of latest technology for operating the blood transfusion services; and lack of extensive awareness programs. |

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| <p><i>Impact of the practice</i></p> | <p>The practice has made an impact on community, students, and teachers. Donated blood is being utilized by people and institutions not only in Maharashtra but also in neighbouring areas. The blood is also being utilized by the patients suffering from thalassemia, AIDS and Hemophilia, etc.. The voluntary blood donation camps have resulted in great impact on the students as well as teachers. The impact is also apparent on personality development, moral education and on civic responsibility and is reflected in reduced indiscipline and enhanced sense of the responsibility among the students towards the college. It has also created a sense of managerial ability among the students for organizing such type of events in the college.</p> |
| <p><i>Resources required</i></p> | <p>Community is engaged for raising financial resources for conducting various programmes of blood donation successfully. Efforts are also made to make the blood transfusion services viable through non-profit recovery system.</p> |
| <p><i>Contact Details</i></p> | <p>The Principal, Vasandrao Naik College of Arts & Commerce, Mhasala, Tal.Mhasala-402 105, Dist. Raigad. Tel.No. 02149-232040/233440 Email – vasandrao.naik@yahoo.com</p> |

Annexure – VI

| <i>Title of the Practics</i> | <i>Collection enhancement in hybrid library</i> |
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| <i>Goal of the Practice</i> | To focus on collection development in different formats and to organize the collection in ideal way. To maintain CD/DVD/VCD collection using CD/VCD/DVD player to access the content. |
| <i>The Process :</i> | This process is carried out by proving the following. By providing CD/VCD/DVD Player. By providing Internet facility. |
| <i>Impact of the Practice</i> | The collection usage has increased.. Users are orientated towards the use of collection |
| <i>Resources required</i> | Infrastructure and systems and networking Trained library professionals. |
| <i>Remarks, if any</i> | This is one of the solutions in the digital library. |
| <i>For further details/ : Contact person :</i> | The College Librarian Vasatrao Naik College of Arts & Commerce, Mhasala, At/Po/Tal.Mhasala – 402 105 Dist. Raigad. Tel.No. 02149-232040/233440 E-Mail : vasantrao.naik@yahoo.com |