



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	Konkan Unnati Mitra mandal,s Vasantnao Naik College Of Arts , Commerce & Barrister A.R.Antulay Science College Mhasala Dist Raigad Pin 402105 .Maharashtra
• Name of the Head of the institution	Mr. D.A.Tekale
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02149299040
• Mobile No:	7350569140
• Registered e-mail	vasantnao.naik@yahoo.com
• Alternate e-mail	datekale119@gmail.com
• Address	Vasantnao Naik College Of Arts , Commerce and Barrister A.R.Antulay Science College Mhasala 402105(MS) India
• City/Town	Mhasala
• State/UT	Maharashtra
• Pin Code	402105
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	Rural												
• Financial Status	Grants-in aid												
• Name of the Affiliating University	University Of Mumbai												
• Name of the IQAC Coordinator	Mr.S.S.Dunde												
• Phone No.	02149232040												
• Alternate phone No.	-												
• Mobile	9763361347												
• IQAC e-mail address	naciqac@gmail.com												
• Alternate e-mail address	sureshdunde@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nacmhasala.edu.in/wp-content/uploads/2022/12/AQAR-2020-21.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://nacmhasala.edu.in/wp-content/uploads/2023/01/Academic-Calendar-2021-22.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C+</td> <td>61.40</td> <td>2004</td> <td>04/05/2004</td> <td>03/05/2009</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C+	61.40	2004	04/05/2004	03/05/2009	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	C+	61.40	2004	04/05/2004	03/05/2009								
6.Date of Establishment of IQAC	28/07/2005												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>0</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	NIL	0			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
NIL	NIL	NIL	NIL	0									
8.Whether composition of IQAC as per latest	Yes												

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1.Conduct Regular Meeting Of IQAC 2.Conduct AAA ,Green ,Gender,Environment,Energy Audit. 3.Feedback Collection 4.Conduct Students Satisfaction Survey 5 Purchase New Books	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
preparation of Academic calendar	Academic calender have been prepared
workshop on Introduction to IPR	41 students and 13 teachers participated
Conduct Students Satisfaction Survey	500 students participated
IQAC Meeting	Arrange 02 meeting on dated 17 June 2021, 22 February 2022
Academic Audit	Arranged on 07/05/2022

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="84 427 770 495">Name</th> <th data-bbox="770 427 1474 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 495 770 551">CDC</td> <td data-bbox="770 495 1474 551">22/02/2022</td> </tr> </tbody> </table>	Name	Date of meeting(s)	CDC	22/02/2022	
Name	Date of meeting(s)				
CDC	22/02/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="84 651 770 719">Year</th> <th data-bbox="770 651 1474 719">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 719 770 775">2021-2022</td> <td data-bbox="770 719 1474 775">27/12/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2021-2022	27/12/2022	
Year	Date of Submission				
2021-2022	27/12/2022				
15. Multidisciplinary / interdisciplinary					
<p>The institute follows CBCS pattern as provided by the affiliating university. The institute offers several disciplines in arts/commerce and science. The institute offer add-on courses for the students to develop their skill with related to subjects. Institute gives opportunity to all students to take opportunity to take admission to any course to develop their Multidisciplinary/Interdisciplinary knowledge. Due to less availability of infrastructure and staff may be the obstacle interdisciplinary disciplinary curriculum</p>					
16. Academic bank of credits (ABC):					
<p>The institution preparedness Implementation of academic bank of credits the Institute Follow Guidelines of the affiliated university of Mumbai and Higher Education Department, Pune of Maharashtra government. Started from 2023-2024 we are in process developing system .first year students have been Registered ABC .</p>					
17. Skill development:					
<p>The institution future plan is conducting the skill courses as designed by affiliating university .the Institute has offered 05 add-on certificate courses like Types of dyes & their uses ,Entrepresership skill Development , Study of Jal Durga with additional skill knowledge related to subject.. Also we create awareness among students about several skill development courses.</p>					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					

Knowledge of India" will include knowledge from ancient India and modern India, and a clear sense of India's future aspirations with regard to education, health, environment, etc. These elements will be incorporated in an accurate and scientific manner throughout the curriculum. The institution is promoting the local language with National Language organized same local art and culture. We conduct several cultural programs support to promotion of Indian language system and to inculcate love for Indian culture like Marathi Bhasha Din, Hindi Divas ,Urdu Day

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution is being affiliated with Mumbai University Learning outcomes of all the programs that we offer have been defined in terms of knowledge skills understanding value employability .Learning outcome based curriculum aims to bring about uniformity in syllabus for all programs in all the affiliated colleges of university of Mumbai. The students learning outcome should be defined in terms of knowledge skills understanding value employability. At the end of session feedback taken with the support of feedback mechanism system followed by ATR. Attainment of the course calculated at the end of session.

20.Distance education/online education:

Presently institute has no distance and higher education learning center we have plan to start in future. The institute is already prepared especially during covid-19 pandemic situations and teaching learning process through different online modes like zoom. Google meet what's app etc. college has four ICT based Classroom , one licence zoom application wifi facilities with 200 mbps speed .

Extended Profile

1.Programme

1.1 9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 996

Number of students during the year

File Description	Documents
Data Template	View File

2.2 453

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 329

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 14

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 26

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	996
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	453
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	329
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	14
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	26
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	9
Total number of Classrooms and Seminar halls	
4.2	20.22
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	17
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Konkan Unnati Mitra Mandal's Vasantnao Naik College of Arts, Commerce & Barrister A.R.Antulay Science has affiliated to University of Mumbai, Board of Studies in all subjects of University of Mumbai design and develops the curriculum .College has designed our curriculum delivery policy that it ensures consistent teaching, learning and participation in various activities. The policy has been developed keeping in mind the implementation of the curriculum prescribed by the University and the mission vision statement of the college.Faculty meetings are organized throughout the year to plan, implement and evaluate the program organized for the students. In the meeting detailed discussions are held regarding the Academic calendar, workload distribution, implementation of new courses as well as the measures to be taken for the effective implementation of the curricula.At the end of the academic year the staff members contribute in the preparation of the next year's academic calendar of the college. All the departments contribute towards preparation

of the academic calendar. Curricular and curricular activities are taken into consideration while preparing the academic calendar and same uploaded on the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nacmhasala.edu.in/wp-content/uploads/2023/01/1.1-Policy-Procedure.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is Affiliated University of Mumbai .Before the beginning of every academic year, College announces to prepare detailed academic calendar based on the guidelines of Mumbai University. Academic calendar include schedule of IQAC meetings, National events/Days celebration sports, NSS, Cultural, examination etc, after finalization academic calendar it displayed on the college website .Academic calendar strictly followed. The college term examination committee effectively implemented continuous monitors and evaluation process Internal assessment is done through internal tests, assignments, tutorials, project work term end examinations, interviews or observation of students engaged in activities. Regular internal assessment tests, orals are conducted by the teachers. The evaluation is carried out in a variety of formal and informal ways including group discussions, interviews, distribution and collection of assessment instruments, and semester end examinations

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. B. Any 3 of the above

**Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

702

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

702

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college gives priority of holistic development of the students. The various programmes as a part of our curriculum. Related to gender equality, sustainability, human values, professional ethics and environmental awareness. The various committees like DLLE, NSS, WDC. Awareness of such issues over years. Course in Environment awareness is compulsory for First Year UG students of B.COM programme. . In UG science programmes the courses like, Plant Biotechnology, Plant Ecology, Biodiversity, Environmental and Pollution Biology, Industrial Chemistry are introduced to give basic knowledge of environment, pollution, To introduce about human values and human rights, there is a course in first and second year UG, PG Foundation Course in which students are taught about Right and Justice, Liberty and Equality, Democracy, etc. For students in Commerce faculty the courses like Business Ethics and Professional Values are taught at UG and PG level. In addition to these courses the college also organizes workshops on Human Values and Human rights for students and faculty. Constitution Day, Unity day, are celebrated in the college .The Women Development Cell of the college has been constituted as per the direction of University of Mumbai. It conducts various programs on gender related topics. Organization of gender issue programme. Organization of session to aware Women rights, laws, and responsibilities. Health awareness, hemoglobin and blood group check up camp

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

648

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nacmhasala.edu.in/wp-content/uploads/2023/01/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3000

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

499

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our college are coming from various economic sections and communities in the society. The college is very much aware about their overall growth and social upliftment in the society. Our college has a fair system for admission process. After the completion of admission Process College adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified by various methods such as HSC marks, class test, performance in previous university examination, and students' interaction in class. After knowing slow an advanced learner, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students. Following activities are done by teachers for students: Slow learners: Advance Lerner Individual counseling. Remedial /bridge Coaching Extra notes. Group discussion session. Encouragement in NSS, DLLE, Sports and academic activities Advance learners:

1. Meritotrial prize
2. Experimental learning sessions i.e. Industrial Tour
4. Projects
5. Assessments

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
996	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has aim of all-round development of the student who lives in very remote area. Most of our students belong to lower socio-economic class. The experiential, Participative and Problem solving learning opportunities mean very crucial to them.

Experiential Learning - The college arranges several programmes to give the students a feel of the outside world and familiarize them with real-life situations. The visits are arranged through the linkages the college has, with various organizations. **Industrial visits/Field visits** - The departments organize visits to the industry and businesses from the surrounding area The students understand the ground reality of manufacturing, productions, businesses and trading. **Participative Learning** - This is one of the best student-centric learning methods, in which students actively participated Seminars, curriculum based Presentation competition, Group discussion competition, and Case studies have been used by several departments to promote participative learning. All the academic departments use the platform for continuous interaction with their students. **Research projects and surveys: Problem solving method** .The academic departments like History and Marathi give Case study to students which enhancing the power of thinking and creating vision toward solving problem by analyzing .

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Principal and IQAC encourage the teacher to use various ICT tools which emphasize mentoring students and enhance their learning experience. The college has provided Wi-Fi connections at appropriate places for the use of Teachers. Electronic resource package like N-LIST is available and teachers and students extensively use this resource for effective teaching-learning process. The teacher uses hardware like a Personal laptop, college laptop, Desktop, Projector provided by the college. Teachers are using software like Adobe pdf reader, MS-office (word, excel PowerPoint) Internet browser. Teachers are using WhatsApp, Google classroom as a teaching and learning platform. The chemistry students are using ChemDraw, Chem Sketch software to draw the chemical structures and reactions. In the academic year, college emphasizes various tools and platforms for online teaching, it includes Zoom meetings and Microsoft Team. It helped a lot in the time of the pandemic. During the unprecedented times of COVID 19 lockdown the teachers and mentors of the college have effectively conducted online lectures and counseling sessions to address the grievances related to admission process and online examination using Google meet and ZOOM platform.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has an Examination Committee for smooth conduction of Common Class Tests, Subject Knowledge Tests. Seminars. Home Assignments and Projects etc. The results are declared immediately on the notice boards They are free to discuss their queries with the concern teacher As a result, it helps them to secure good marks in the University Examinations In fact, the earnest efforts are being made to bring reforms in Continuous Internal Evaluation (CIE) system at the Institutional Level The objective of the internal exam committee is as follows. It prepare time tables for the test exams, The committee suggests different measures to improve the system of evaluation. The committee has to inform the schedule to the teachers in advance in order to prepare question papers for the test exams The committee ensure the evaluation of the test papers It is observed that in some other cases there are serious grievances. It is found that some students displayed absent although they attempted the exam. In such a cases teacher have to point out this to the committee The committee with the letter of principal communicates with the university and get it corrected. College Examination Committee handles the student's grievance issues regarding university and college examination and assessment. The regular meetings of the members are scheduled and the grievance issues. related to examinations and others are discussed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College Examination Committee handles the student's grievance issues regarding university and college examination and assessment. The regular meetings of the members are scheduled and the grievance issues. related to examinations and others are discussed. The cell also works to deal with Examination related grievances in order to bring reforms in term of efficient, time bound and transparent conduction of the examination. The institute is located in rural area remote from the university place and it is not Possible for the student to go there for exam related issues such as to obtain withheld mark sheets, examination hall tickets, to submit photo copies of mark sheets to obtain the degree certificate. It is also observed that in some cases student lost the original documents and they wanted the second copy of the documents for such issues the grievance cell helps the student with the assistance of non-teaching staff who visits university for their academic works.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Over the years, since the inception in 1990, the Konkan Unnati Mitra Mandal's Vasantao Naik College of Arts, Commerce and Barrister A.R.. Antulay Science College, Mhasla has strived hard to cater at least the basic need of Education so that the socioeconomically deprived students can avail good education without an extra monetary burden on the day-to-day expenses from their parents. Every year the strength of students is growing manifold, in Commerce as well as Arts faculties. This growth enforced Management to start the Science stream in 2016-17 to cater to the education need of the society. This college was named: Barrister A. R. Antulay Science College. Also M. Com in Advanced Accountancy was eventually initiated, which received a good response from student community. Our Institution being student centric, the overall development of students and making them competent to face and succeed in competitive age is our main objective behind the establishment of this Institution. Our Institution always gives priority to serve the interest of underprivileged, down trodden, poorand needy students irrespective

of their caste, creed, religion and region etc. Various incentives, amenities financial and non-financial are provided to them to uplift themselves. Female students, particularly are well protected and respected in the college campus. Students with physical disabilities are also taken care by providing special infrastructural and educational facilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CO Attainment Methodology

Methodology used for CO Attainment is Internal evaluation and External evaluation.

Internal evaluation:

1) Internal evaluation-evaluation of Test, average attendance, active learning internal/lab, active learning External; obtained marks are converted in percentage, 50% of this added with 50% of

External evaluation:

2) External evaluation- Evaluation of semester/year end examination, obtained marks are converted in percentage; 50% of this added with 50% of internal evaluation which is CO Attainment of individual student.

3) Total number of students above 60% is divided with total number students attended, termed as CO attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

374

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nacmhasala.edu.in/wp-content/uploads/2022/12/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

It is evident that National Youth is the vital and strong stakeholder of society. Participation and a involvement of youth in socio-Political academic, economic and other activities will lead the nation towards community development As the institution is located in socioeconomically education backward region it is the only medium to uplift the society by organizing various activities carried out and for the students. The institution organizes various programmes and activities under extracurricular activities and extension activities like Rally on Tree Plantation & Conservation HaladiKunku Gender Sensitization Tree Plantation Vrikshdindi Awareness Campaign Shramadan Women empowerm programmes Healthy Food Festival Health Check-up activities, A. Swachh Bharat Abhiyan. Tree Distribution/Donation, etc The institution arrange workshops/programmes like cloth bag Distribution E-Peek pani Voter Awareness Street play on social Issues alcohol Superstition etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

. Our College located in a plot of 7.2 acres with airy, noiseless, pollution free, spacious and enjoying natural beauty with rich flora and fauna, fitted and conducive for educational Institution. This College has well furnished IQAC Room, Computer Lab, NSS Room, DLLE Room, CAP Centre, Ladies Common Room, Common Staff Room, Separate Departmental Wise Compartment, Gymkhana, yoga Centre,

Reception Room, Canteen, Guest room, Seminar Hall. Seminar Hall has been very useful for various curricular, co-curricular, and extracurricular activities such as seminars, conferences, workshops, guest lectures, welcome functions for the students. The institute has 09 spacious class rooms with LED light system, good ventilation, comfortable seating arrangement, sufficient number of fans etc., are provided to the student's community. Usually, college building is painted with proper color which brings positivity and liveliness in campus. The academic programs are enriched by laboratory experience laboratory is the place for learning opportunity for experimentation, observation and inference besides a practice of field study, self-instructional learner friendly modes 3 well-equipped laboratories i.e. Botany, Chemistry and Physics labs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nacmhasala.edu.in/wp-content/uploads/2023/01/4.1.1-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution motivates both girls and boys students to participate in sports activities at different level such as intracollege, inter-university events. The college has indoor games facilities such as Table Tennis, Carrom, and Chess outdoor facilities include Kabaddi, Volleyball, badminton Shot Put, Long Jump Pit crickets etc. Every year sport-Meet is organized by Sport Committee. The institute has well equipped facilities for indoor and outdoor games, for which 5250 Sq. mtrs. spacious play ground, in which different programs, daily activities practice for different games like Kho Kho, Kabaddi, volleyball, basketball, cricket, long jump, high jump, short put, disc through, javelin through etc. for participation in inter-college, district, zonal level, university level, state-level. Along with these, indoor games facilities are also provided like table tennis, chess, carom etc. the institute has Active cultural committee to arrange various cultural Activities Annual Cultural program, participate in youth Festival, Birth and death Anniversary of freedom fighter, national leaders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nacmhasala.edu.in/wp-content/uploads/2023/01/4.1.1-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.44

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central library is the prime learning resource of the college and is partially automated through integrated library Management System SOUL"(Software for university library) developed by INFLIBNET center Modules of the Software: 1. Acquisition: This module enables library staff to handle all the major functions such as: Suggestions Management; Order Processing, . 2. Catalogue: Catalogue module is used for retrospective conversion of library resources. It also facilitates library staff to process of the newly acquired library resources. 3. OPAC (On-line Public Access Catalogue): It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system. The books can be searched on the basis of various criteria like: title, author, subject, place of publishing, publisher, year of publishing, with the exact details and the status of the books present in library. 4. Library has collection of 10,087 books, Library has 27 (CD/DVD) and 24 Periodical. Library fulfills the need of researchers, teachers, students, and administrative staff of college and CDC members of the college community. Library also serves to the outsider users through Library for Society Scheme named ILL. The central library has sections like; bog stacking, periodicals, reference, News paper Cutting,etc. The Central library and reading hall have a capacity of around 50+users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.66

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has updated its IT infrastructure to cater the needs of the students ensuing effective and outcome-based teaching-learning. The IQAC take updating periodically on the existing IT facilities, quality of services and requirements so as to meet future needs. After the review, necessary actions are recommended

to the college administration. The college has been consistently making efforts to improve upon IT infrastructure and facilities as per recommendations. The projectors have been connected with the internet via Wi-Fi /LAN so that the faculty can access internet during teaching for deeper and wider knowledge. The entire campus is on Wi-Fi connectivity with the lease line having 200 MBPS speed. Biometric attendance machines are also established. The labs have been upgraded with the latest hardware and software. The college has two Xerox machines connected with the internet via LAN. Library is fully supported with latest version of SOUL 2.0. The college library has a separate enclosure for students/scholars to work on computers for accessing e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.78

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policy Procedure for Maintaining & Utilizing Of Infrastructure, Physical, academic and Support facilities. The Policy of the college is to fulfill and upgrade the infrastructural requirements as and when the need arises. Various Committees of the college are constituted to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized. Every year Governing Council meeting was conducted to discuss the important matters for the development of the college. The college ensures regular maintenance and upkeep of all infrastructural facilities. The Institute has well established Physical academic and support facilities. Physical facilities like Class Rooms, Laboratories, Library, Reading Rooms, indoor sport facilities,, Gymnasium Play Ground, Two Wheeler Parking and support facilities like Canteen, Girls Common Room are maintained and Utilized properly as per the rules and regulations adopted by the college. The College has made contract with Vallabh Computers Mhasla for maintenance of Computers facilities in the premises. The college has made contracted Jitendra Gije for ICT facilities The college has contracted Mr. Mr.Naveed Pardeshi Mhasala for upkeep of any work related to Electrical, CCTV maintained By Asgar Halde The college has appointed Mr. Hareshchandra Nakti Mhasala for day and night campus security. For cleaning Toilets, Bathrooms Outsource to appointed. Class rooms, office, and college campus are cleaned by college Staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

560

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

the college has formed students council every year as per guideline lead down by university of mumbai ,the selection of members of students council on merit basic .academic merit at previous examination and outstanding performance given in extension activities like, NSS ,Sports,Cultural,DLLE Class representative are Finalized.The role of GS is very important in students council. His role is important for smooth conduction of events like sports, annual programme, cultural events, days and also have information regarding students problem related with college and education.Student Council provides a platform to students for co-

curricular and extra- curricular activities. The Council renders a help to smooth organizational functioning such as in Anti-Ragging Cell, Sports Committee, Cultural Committee, The purpose of the student council is to give an opportunity to the students in various events and explore their abilities. still now no direction about formation of students council by the University .

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

795

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is a very important link between the college (institution) and alumni. The role of alumni is very important to development of the institution (college) through financial and different types of supporting services contribution. The alumni help and guide to the institution and the present students also. An alumni association is an Association of graduates or more broadly of former students (Alumni) These Association often organize social events, publish news letters or magazines and also

raise various funds for the organization. So that, Alumni Association to play an important and active role in involvement in conducting career guidance Programme and Guest lectures on relevant subjects, development and welfare, social function, support in college sports (internal and inter college) tournament, college Annual Day etc. The Alumni of Vasanttrao Naik College of Arts, Commerce and Br. A. R. Antulay Science College Mhasala which is working effectively since 2000. The meeting has been conducted by the college for Alumni Association Two times in an Academic year. Alumni support the college and also contribute to its institutional. Placements - The Alumni network of our Vasanttrao Naik College of Arts, Commerce and Br. A. R. Antulay Science College is one of the biggest sources for placement, they always help to place their juniors at their respective organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institute are well followed in tune with the objectives of higher education which give importance to discipline, integrity, innovation, and unity. by organizing various type activities organized by NSS, Cultural, DLLE, WDC and Grievance Redressal Cell. College vision mission and objective describe college overall activities and performance which reflect overall transparency in between management and institution. The Institution has a Governing Body. It is a Policy making body of the Institution which runs by management of the college under CDC. The institution follows a democratic and participatory mode of governance with all stakeholders

participating actively in its administration to deliver value based and advance education which bring significant benefits to the society. The governing board comprises of distinguished administrators, academicians and faculty representatives. The Governing Body delegates authority to the principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees' in-charges play significant role in framing the institutional policies and implementing the same. There are so many committees have been formed to undertake different activities of the institution. Every committee form under a chairman/ In charge along with other members. HOD & principal meet time to time to discuss, Issue, problems, suitable choices and opportunities. IQAC has been established in the college and plays a vital role in the academic and administrative levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management to achieve excellence by involving faculty, staff and students in all its activities at various levels. It has a well-designed organizational structure with different bodies and committees and well-defined processes to provide leadership and manage different functions and initiate timely action, in tune with its vision and mission. The institution has a practice of participative management. The college provides the better opportunity to all the participating in the decision-making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. Principal is the administrative and academic Head, followed by department heads, Governing Body. It is a Policy making body of the Institution which runs by management of the college under CDC. The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration to deliver value based and advance education which bring significant benefits to the society. The governing board comprises of distinguished administrators, academicians and faculty representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has developed an organizational structure that attains autonomy, transparency, excellence and success in all functions of governance undertaken at their defined levels. Decision making is decentralized at different levels, operating at strategic level (GB, CDC /Principal), Functional level (HODs), operational (Faculty and students) levels of management. The organizational structure consists of the KUMM's governing body governed by the President and other stakeholders. The Governing Body is the highest decision making authority. At Institute level, the CDC is an apex body and acts a link between the Management and the Institute. CDC includes representatives of Management, Principal, Teaching /Non-Teaching staff, stakeholder representatives from Society. At Institute level, there is IQAC. There are various Institute level Functional Committees to ensure smooth, effective execution of academic, administrative processes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nacmhasala.edu.in/wp-content/uploads/2023/02/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has developed an organizational structure that attains autonomy, transparency, excellence and success in all functions of governance undertaken at their defined levels. Decision making is decentralized at different levels, operating at strategic level (GB, CDC /Principal), Functional level (HODs), operational (Faculty and students) levels of management. The

organizational structure consists of the KUMM's governing body governed by the President and other stakeholders. The Governing Body is the highest decision making authority. At Institute level, the CDC is an apex body and acts a link between the Management and the Institute. CDC includes representatives of Management, Principal, Teaching /Non-Teaching staff, stakeholder representatives from Society. At Institute level, there is IQAC. There are various Institute level Functional Committees to ensure smooth, effective execution of academic, administrative processes.

File Description	Documents
Paste link for additional information	https://nacmhasala.edu.in/wp-content/uploads/2023/02/6.2.1.pdf
Link to Organogram of the Institution webpage	<u>Nil</u>
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	<u>View File</u>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare means the effort to make life worth living for work men. Welfare is efforts that are made to make life worth living for employees. It is a term that includes the benefits services and facilities that are offered by employers to their employees for the purpose of providing comfort an improving their lives. The

organization's efforts to provide benefits, facilities and services to the employees are part of its employee welfare scheme policy. These activities are under taken by the organization to ensure that the employees have a comfortable and ethical working environment, the employee shall have a clean, safe, secure and healthy working environment at all times. Purpose- The purpose of employee welfare is to develop personality of the workers to make a better work force. Staff welfare schemes policy it create efficient, healthy, loyal and satisfied labor force for the institution. Providing such policies make their work life better and lead to a very good standard of living. Welfare policy is design to ensure the employment benefits, reward, incentives and facilities provided to the employee and ensure a better environment.

File Description	Documents
Paste link for additional information	https://nacmhasala.edu.in/wp-content/uploads/2023/02/6.2.2.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

17

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution uses the performance appraisal system lead down by the UGC and put into place by University of Mumbai in the form of "Performance Based Appraisal System"(PBAS) for the assessment and promotion of teaching personnel. Regarding PBAS, the faculty is

advised by IQAC. Based on therelevant documents, the minimum standards of the Selection committees and Selection procedures, as wellas the API score requirements for the various cadres, are applied to the PBAS. These annual API scores,which are evaluated and certified by the IQAC, are cumulative as and when the teachers are qualified toapply for CAS promotion to the next cadre, multiplied by the number of years of service. Every facultymember must submit the PBAS Proforma to the Principal three months prior to the application deadline inorder for the Principal to verify that they meet all requirements for CAS. This is done at the conclusion ofeach academic year when they submit their API to the IQAC for verificationPerformance Appraisal of Non-teaching Staff: The institution employs a Confidential Report-basedperformance evaluation system for non-teaching staff. This form complies with all laws and directivesissued by the Maharashtra government. The Office Superintendent verifies each staff member's C.R. at the end of each year, taking into account the employee's productivity at work, decision-making ability,boldness, unique inclination, chastity, and propriety, before submitting it to the Principal. Seniority andC.R. are both taken into account when non-teaching staff members are being promoted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts regular financial audits. The institute has a formal mechanism for internal audit. Theaccounts are regularly audited to ensure financial compliance. College conducts internal financial audit onregular basis. College Management believes in continuous monitoring of financial aspects of the college.The institute has the budgetary control system to monitor the effective and efficient use of financialresources. Many reforms were brought in the financial administration of the institution of the institution.Financial committee headed by the Principal and representation of the management, teaching staff andadministrative staff will be sought budgetary requirements from various departments and cells. At thebeginning of the academic year the

annual budgets are prepared, reviewed and approved by the finance committee. The finance committee has fixed the limits of total recurring and non-recurring expenditures based on the income and resource of the institution. The institute regularly follows internal financial audits system. The Institutional accounts are audited regularly by internal audit. Qualified internal auditor has been yearly appointed and team of staff under them verifies all vouchers of the transactions that are carried out in each financial year. The internal shall evaluate and confirm the effectiveness of internal system of accounting of the receipts. The internal auditor should verify that the fees are collected from all the students and if there is any concession, the same is granted by a person who is so authorized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has the budgetary control system to monitor the effective and efficient use of financial resources. Many reforms were brought in the financial administration of the institution of the institution. Financial committee headed by the Principal and representation of the management, teaching staff and administrative staff will be sought budgetary requirements from

various departments and cells. At the beginning of the academic year the annual budgets are prepared, reviewed and approved by the finance committee. The finance committee has fixed the limits of total recurring and non-recurring expenditures based on the income and resource of the institution. The institute regularly follows internal financial audit system. The Institutional accounts are audited regularly by internal audit. Qualified internal auditor has been yearly appointed and team of staff under them verifies all vouchers of the transactions that are carried out in each financial year. The internal shall evaluate and confirm the effectiveness of internal system of accounting of the receipts. The internal auditor should verify that the fees are collected from all the students and if there is any concession, the same is granted by a person who is so authorized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has an active IQAC constitute as per NAAC guidelines policy for academic and administrative growth. The IQAC conduct meeting to discuss quality enhancement and other related issues. It makes the members of the faculty and the staff aware of the parameters of quality in research, teaching, and assessment and channelizes these activities through every innovative and different means to achieve a better outcome. Promotion of research and Creativity through regular encouragement of the members of the faculty is also done by IQAC. Every year, under the initiative of the IQAC, relevant issues are taken up and appropriate responses and measures are suggested by the IQAC to the Principal and Management. The IQAC also emphasizes for increase the involvement of students in Curricular, Co-curricular, and Extension Activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC prepares academic and administrative calendar. The Time-Table committee monitors the Time-Table. Teacher feedback is taken from students with respect to TLE at regular intervals, semester wiseresult analysis of each course is reviewed. Internal and external audit enhances the quality of TLE process.IQAC categorizes students as per their learning levels and advises remedial coaching to slow learners.IQAC also suggested certain measures of induction program, bridge course, and guest lectures. Discussionof syllabus, CBCS and CO, PSO, PO in the class rooms at the beginning of first year and career avenueshelps a clear perspective regarding the curriculum.IQAC collect feedback from students,teachers,Parents ,Alumni,Employers and analysis .prepare prospective plan .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our college women's safety and security is at top priority. We as an institution take utmost care regarding the safety and security of girl students and female staff in our campus. Currently, more than 50% of our students are girls.. The Institution has a dedicated Women's Development Cell' that organizes various activities and programmes on women-related issues. A) Safety and security: Safety norms are strictly followed by the College in all respects. All first year students are given an orientation about complaint redressal mechanisms available in the College like Anti-Ragging Cell, Student Grievance Redressal Cell. Internal Complaint Cell. CCTVs, camera are installed at proper place in College campus to ensure the security of students and staff. B) Counseling : At the beginning of the academic year counseling is made to all the students through Orientation Program. For effective mentoring and welfare of the students, students are attached to a faculty mentor. The mentoring system is adopted to improve the rapport between the faculty and students. The main objective is to counsel the students for academic and personal issues. C) Common Room: College has separate girl's common room. College has Separate seating arrangement in classroom and library reading hall.

File Description	Documents
Annual gender sensitization action plan	https://nacmhasala.edu.in/wp-content/uploads/2023/02/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nacmhasala.edu.in/wp-content/uploads/2023/02/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID AND LIQUID WASTE MANAGEMENT:

Konkan Unnati Mitra Mandal's Vasantnao Naik College of Arts, Commerce and Barrister A.R.Antulay Science College, Mhasala, Raigad has taken several initiatives under Solid Waste Management and Water Conservation. A separate area has been setup on the campus for the segregation of solid waste like plastic bottles, wrappers, cardboard, brokenglasses, e-waste etc. These wastes are kept in colored bins as per standard guidelines.. The College has constructed compost pits for making compost fromthe garden waste such as leaves and grass clippings.

E-WASTE MANAGEMENT:

To reduce e-waste, old computer systems are sold to those dealers who upgrade the and sell then again in the market.

HAZARDOUS CHEMICAL AND RADIOACTIVE WASTE MANAGEMENT:

Waste of biological origin is converted into manure through composting and it being used in place of chemical fertilizers in the Botanical garden. Spent media and used cultures are discarded after proper autoclaving. It keeps the environment clean and healthy. In the backyard of the Chemistry laboratory, there is a small plant conservatory where plants have been grown specially to absorb air pollutants and various obnoxious gases emitted during experimentation. The plants grown for this purpose are Plumaria alba, Psidium guava, Mangifera indica, Cycas besides various wild plants.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has well-balanced Statutory Committees which represent each category in a proper manner. The town council, Tehsil office, Govt. Hospitals, Agricultural offices, etc. are fully involved in National integration activities like National festivals, awareness rallies, and government campaigns. The college is playing an effective role in the town to maintain peace, harmony with National integration through many programs and rallies like voter awareness programs, constitutional day, human rights day through NSS and DLLE. Cultural diversities are maintained by the college regularly by organizing various cultural activities. To maintain linguistic importance, Department of Marathi and Hindi celebrate various activities such as 'Marathi bhasha din', Hindi Diwas, Birth Anniversaries of all national heroes are celebrated with the local community. All three languages viz. Marathi, Hindi and English are used as languages of instruction to preserve linguistic diversity in college. The institution celebrates the national festivals Independence Day, Republic Day and Constitution Day to sensitize students and employees to patriotism and national integrity. On these occasions, students sing patriotic songs and speeches are delivered by the guests. The Constitution Day is organized to create awareness about fundamental rights and values, national duties and responsibilities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is playing an effective role in the town to maintain peace, harmony with National integration through many programs and rallies like voter awareness programs, constitutional day, human rights day through NSS and DLLE. Cultural diversities are maintaining by the college regularly by organizing various cultural activities. Our institution also runs the Gandhian thoughts programs, blood donation camps through various Foundations. Our students and teachers had participated in the Blood donations. The students also contributed as volunteers training program under legal literacy campaign. The college runs the Foundation Course in Human Rights Education. The institution celebrates the national festivals Independence Day, Republic Day and Constitution Day to sensitize students and employees to patriotism and national integrity. On these occasions, students sing patriotic songs and speeches are delivered by the guests. The Constitution Day is organized to create awareness about fundamental rights and values, national duties and responsibilities. On these occasions posters exhibitions are organized. The Indian constitution assures the citizens, the social, economic and political justice, liberty, equality and promotes the fraternity. The students are sensitized about constitutional obligations, the rights and duties in principal's address, Constitutional Preamble and National Anthem are displayed in the college corridor.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates the national festivals Independence Day, Republic Day and Constitution Day to sensitize students and employees to patriotism and national integrity. On these occasions, students sing patriotic songs and speeches are delivered by the guests. The Constitution Day is organized to create awareness about fundamental rights and values, national duties and responsibilities. On these occasions posters exhibitions are organized. The Indian constitution assures the citizens, the social, economic and political justice, liberty, equality and promotes the fraternity. The students are sensitized about constitutional obligations, the rights and duties in principal's address, Constitutional Preamble and National Anthem are displayed in the college corridor. The activities like Voter's rally, Ekta (Unity) Day, Street plays, guest lectures on women's rights are organized to sensitize students and employees about constitutional rights and duties. Besides this the institution celebrates birth and death anniversaries of well known social reformers, Freedom Fighters, national leaders and eminent historical personalities to inculcate feelings of truth, love, nonviolence, peace, national integrity, human values,

communal harmony,fraternity and social harmony among the students and employees. College organizes lectures by eminent social workers, writers and thinkers to inculcate the zeal of national responsibility among the students. The college celebrates 'Shahid Din' to pay homage to martyred army soldiers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: "Development of Research Culture among Students and Staff"

Evidence of Success: Due to research friendly culture in the college, number of students and teachers taking part in district-level intercollegiate research base conference and workshop has been increasing every year. Moreover, the number of projects selected for university-level, inter-collegiate research project presentation competition has also been increasing. Along with teachers we have successfully completed more than 19 plus Research papers, 15 conference proceeding and 06 Books chapters Published in Reputed Journal in last 5 academic years.

2. Title of the Practice: "Teaching with Updates"

Objectives of the Practice:

To initialize students towards updated teaching content.

To enhance the staff overall and holistic knowledge.

To make students more advanced in relation to the teaching knowledge and real-life practicality.

After inculcating into this practice students are more focused

towards their work life in terms of preparing themselves for the best which can be seen from their academics and their placement records of college as well as for the appearing in competitive examination.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1) In Academic Year 2021-22 : Our College Awarded 1st Rank in Raigad District by Gandhi Vichar Sanskar Parkisha

2) In 08th March, 2022 : Our College Awarded 3rd Rank in Elocution Competition organized by University of Mumbai Annual Extension Work Festival

3) On 26th August, 2022 Our College Awarded 1st Rank in Story Telling Competition organized by University of Mumbai The college encourages research innovation and extension. During the last five years two minor research projects funded by university of Mumbai. The college fraternity has published more than 19 research papers in the journals recognized by UGC, and 15 books Chapters in Conference Proceeding by staff, during the last five years. The college has organized 09 seminar conference and 08 Skill based programs for students .the college has 20 Certificate / Value added courses relating to the offered subjects .In Every year, the institution organizes "Healthy Food Festival " to create Professional Skills among the students and to enhance communal harmony in society . To achieving vision, mission, goals and Objectives, NSS & DLLE Units of college conducted various extension activities such as gender sensitive issues ,Street Play

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Konkan Unnati Mitra Mandal's Vasanttrao Naik College of Arts, Commerce & Barrister A.R.Antulay Science has affiliated to University of Mumbai, Board of Studies in all subjects of University of Mumbai design and develops the curriculum .College has designed our curriculum delivery policy that it ensures consistent teaching, learning and participation in various activities. The policy has been developed keeping in mind the implementation of the curriculum prescribed by the University and the mission vision statement of the college.Faculty meetings are organized throughout the year to plan, implement and evaluate the program organized for the students. In the meeting detailed discussions are held regarding the Academic calendar, workload distribution, implementation of new courses as well as the measures to be taken for the effective implementation of the curricula.At the end of the academic year the staff members contribute in the preparation of the next year's academic calendar of the college. All the departments contribute towards preparation of the academic calendar. Curricular and curricular activities are taken into consideration while preparing the academic calendar and same uploaded on the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nacmhasala.edu.in/wp-content/uploads/2023/01/1.1-Policy-Procedure.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is Affiliated University of Mumbai .Before the beginning of every academic year, College announces to prepare detailed academic calendar based on the guidelines of Mumbai

University. Academic calendar include schedule of IQAC meetings, National events/Days celebration sports, NSS, Cultural, examination etc, after finalization academic calendar it displayed on the college website .Academic calendar strictly followed. The college term examination committee effectively implemented continuous monitors and evaluation process Internal assessment is done through internal tests, assignments, tutorials, project work term end examinations, interviews or observation of students engaged in activities. Regular internal assessment tests, orals are conducted by the teachers. The evaluation is carried out in a variety of formal and informal ways including group discussions, interviews, distribution and collection of assessment instruments, and semester end examinations

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

702

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

702

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college gives priority of holistic development of the students. The various programmes as a part of our curriculum. Related to gender equality, sustainability, human values, professional ethics and environmental awareness. The various committees like DLLE, NSS, WDC. Awareness of such issues over years. Course in Environment awareness is compulsory for First Year UG students of B.COM programme. . In UG science programmes the courses like, Plant Biotechnology, Plant Ecology, Biodiversity, Environmental and Pollution Biology, Industrial Chemistry are introduced to give basic knowledge of environment, pollution, To introduce about human values and human rights, there is a course in first and second year UG, PG Foundation Course in which students are taught about Right and Justice, Liberty and Equality, Democracy, etc. For students in Commerce faculty the courses like Business Ethics and Professional Values are taught at UG and PG level. In addition to these courses the college also organizes workshops on Human Values and Human rights for students and faculty. Constitution Day, Unity day, are celebrated in the college .The Women Development Cell of the college has been constituted as per the direction of University of Mumbai. It conducts various programs on gender related topics. Organization of gender issue programme. Organization of session to aware Women rights, laws, and responsibilities. Health awareness, hemoglobin and blood group check up camp

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

648

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nacmhasala.edu.in/wp-content/uploads/2023/01/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3000

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

499

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our college are coming from various economic sections and communities in the society. The college is very much aware about their overall growth and social upliftment in the society. Our college has a fair system for admission process. After the completion of admission Process College adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified by various methods such as HSC marks, class test, performance in previous university examination, and students' interaction in class. After knowing slow an advanced learner, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students. Following activities are done by teachers for students: Slow learners: Advance Lerner Individual counseling. Remedial /bridge Coaching Extra notes. Group discussion session. Encouragement in NSS, DLLE, Sports and academic activities Advance learners:

1. Meritotrial prize
2. Experimental learning sessions i.e. Industrial Tour
4. Projects
5. Assessments

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
996	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has aim of all-round development of the student who lives in very remote area. Most of our students belong to lower socio-economic class. The experiential, Participative and Problem solving learning opportunities mean very crucial to them. Experiential Learning - The college arranges several programmes to give the students a feel of the outside world and familiarize them with real-life situations. The visits are arranged through the linkages the college has, with various organizations. Industrial visits/Field visits - The departments organize visits to the industry and businesses from the surrounding area The students understand the ground reality of manufacturing, productions, businesses and trading. Participative Learning - This is one of the best student-centric learning methods, in which students actively participated Seminars, curriculum based Presentation competition, Group discussion competition, and Case studies have been used by several departments to promote participative learning. All the academic departments use the platform for continuous interaction with their students. Research projects and surveys: Problem solving method .The academic departments like History and Marathi give Case study to students which enhancing the power of thinking and creating vision toward solving problem by analyzing .

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Principal and IQAC encourage the teacher to use various ICT tools which emphasize mentoring students and enhance their learning experience. The college has provided Wi-Fi connections at appropriate places for the use of Teachers. Electronic resource package like N-LIST is available and teachers and students extensively use this resource for effective teaching-learning process. The teacher uses hardware like a Personal laptop, college laptop, Desktop, Projector provided by the college. Teachers are using software like Adobe pdf reader, MS-office (word, excel PowerPoint) Internet browser. Teachers are using WhatsApp, Google classroom as a teaching and learning platform. The chemistry students are using ChemDraw, Chem Sketch software to draw the chemical structures and reactions. In the academic year, college emphasizes various tools and platforms for online teaching, it includes Zoom meetings and Microsoft Team. It helped a lot in the time of the pandemic. During the unprecedented times of COVID 19 lockdown the teachers and mentors of the college have effectively conducted online lectures and counseling sessions to address the grievances related to admission process and online examination using Google meet and ZOOM platform.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has an Examination Committee for smooth conduction of Common Class Tests, Subject Knowledge Tests. Seminars. Home Assignments and Projects etc. The results are declared immediately on the notice boards They are free to discuss their queries with the concern teacher As a result, it helps them to secure good marks in the University Examinations In fact, the earnest efforts are being made to bring reforms in Continuous Internal Evaluation (CIE) system at the Institutional Level The objective of the internal exam committee is as follows. It prepare time tables for the test exams, The committee suggests different measures to improve the system of evaluation. The committee has to inform the schedule to the teachers in advance in order to prepare question papers for the test exams The committee ensure the evaluation of the test papers It is observed that in some other cases there are serious grievances. It is found that some students displayed absent although they attempted the exam. In such a cases teacher have to point out this to the committee The committee with the letter of principal communicates with the university and get it corrected. College Examination Committee handles the student's grievance issues regarding university and college examination and assessment. The regular meetings of the members are scheduled and the grievance issues. related to examinations and others are discussed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College Examination Committee handles the student's grievance issues regarding university and college examination and assessment. The regular meetings of the members are scheduled and the grievance issues related to examinations and others are discussed. The cell also works to deal with Examination related grievances in order to bring reforms in term of efficient, time bound and transparent conduction of the examination. The institute is located in rural area remote from the university place and it is not Possible for the student to go there for exam related issues such as to obtain withheld mark sheets, examination hall tickets, to submit photo copies of mark sheets to obtain the degree certificate. It is also observed that in some cases student lost the original documents and they wanted the second copy of the documents for such issues the grievance cell helps the student with the assistance of non-teaching staff who visits university for their academic works.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Over the years, since the inception in 1990, the Konkan Unnati Mitra Mandal's Vasantao Naik College of Arts, Commerce and Barrister A.R.. Antulay Science College, Mhasla has strived hard to cater at least the basic need of Education so that the socioeconomically deprived students can avail good education without an extra monetary burden on the day-to-day expenses from their parents. Every year the strength of students is growing manifold, in Commerce as well as Arts faculties. This growth enforced Management to start the Science stream in 2016-17 to cater to the education need of the society. This college was named: Barrister A. R. Antulay Science College. Also M. Com in Advanced Accountancy was eventually initiated, which received a good response from student community. Our Institution being student centric, the overall development of students and making them competent to face and succeed in

competitive age is our main objective behind the establishment of this Institution. Our Institution always gives priority to serve the interest of underprivileged, down trodden, poor and needy students irrespective of their caste, creed, religion and region etc. Various incentives, amenities financial and non-financial are provided to them to uplift themselves. Female students, particularly are well protected and respected in the college campus. Students with physical disabilities are also taken care by providing special infrastructural and educational facilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CO Attainment Methodology

Methodology used for CO Attainment is Internal evaluation and External evaluation.

Internal evaluation:

1) Internal evaluation-evaluation of Test, average attendance, active learning internal/lab, active learning External; obtained marks are converted in percentage, 50% of this added with 50% of

External evaluation:

2) External evaluation- Evaluation of semester/year end examination, obtained marks are converted in percentage; 50% of this added with 50% of internal evaluation which is CO Attainment of individual student.

3) Total number of students above 60% is divided with total number students attended, termed as CO attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

374

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nacmhasala.edu.in/wp-content/uploads/2022/12/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
05	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
02	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>It is evident that National Youth is the vital and strong stakeholder of society. Participation and a involvement of youth in socio-Political academic, economic and other activities will lead the nation towards community development As the institution is located in socioeconomically education backward region it is the only medium to uplift the society by organizing various activities carried out and for the students. The institution organizes various programmes and activities under extracurricular activities and extension activities like Rally on Tree Plantation & Conservation HaladiKunku Gender Sensitization Tree Plantation Vrikshdindi Awareness Campaign</p>	

Shramadan Women empowern programmes Healthy Food Festival
Health Check-up activities, A. Swachh Bharat Abhiyan. Tree
Distribution/Donation, etc The institution arrange
workshops/programmes like cloth bag Distribution E-Peek pani
Voter Awareness Street play on social Issues alcohol
Superstition etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

. Our College located in a plot of 7.2 acres with airy, noiseless, pollution free, spacious and enjoying natural beauty with rich flora and fauna, fitted and conducive for educational Institution. This College has well furnished IQAC Room, Computer Lab, NSS Room, DLLE Room, CAP Centre, Ladies Common Room, Common Staff Room, Separate Departmental Wise Compartment, Gymkhana, yoga Centre, Reception Room, Canteen, Guest room, Seminar Hall. Seminar Hall has been very useful for various curricular, co-curricular, and extracurricular activities such as seminars, conferences, workshops, guest lectures, welcome functions for the students. The institute has 09 spacious class rooms with LED light system, good ventilation, comfortable seating arrangement, sufficient number of fans etc., are provided to the student's community. Usually, college building is painted with proper color which brings positivity and liveliness in campus. The academic programs are enriched by laboratory experience laboratory is the place for learning opportunity for experimentation, observation and inference besides a practice of field study, self-instructional learner friendly modes 3 well-equipped laboratories i.e. Botany, Chemistry and Physics labs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nacmhasala.edu.in/wp-content/uploads/2023/01/4.1.1-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution motivates both girls and boys students to participate in sports activities at different level such as intracollege, inter-university events. The college has indoor games facilities such as Table Tennis, Carrom, and Chess outdoor facilities include Kabaddi, Volleyball, badminton Shot Put, Long Jump Pit crickets etc. Every year sport-Meet is organized by Sport Committee. The institute has well equipped facilities for indoor and outdoor games, for which 5250 Sq. mtrs. spacious play ground, in which different programs, daily activities practice for different games like Kho Kho, Kabaddi, volleyball, basketball, cricket, long jump, high jump, short put, disc through, javelin through etc. for participation in inter-college, district, zonal level, university level, state-level. Along with these, indoor games facilities are also provided like table tennis, chess, carom etc. the institute has Active cultural committee to arrange various cultural Activities Annual Cultural program, participate in youth Festival, Birth and death Anniversary of freedom fighter, national leaders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nacmhasala.edu.in/wp-content/uploads/2023/01/4.1.1-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.44

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central library is the prime learning resource of the college and is partially automated through integrated library Management System SOUL"(Software for university library) developed by INFLIBNET center Modules of the Software: 1. Acquisition: This module enables library staff to handle all the major functions such as: Suggestions Management; Order Processing, . 2. Catalogue: Catalogue module is used for retrospective conversion of library resources. It also facilitates library staff to process of the newly acquired library resources. 3. OPAC (On-line Public Access Catalogue): It is highly versatile and user-friendly software in operation

used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system. The books can be searched on the basis of various criteria like: title, author, subject, place of publishing, publisher, year of publishing, with the exact details and the status of the books present in library. 4. Library has collection of 10,087 books, Library has 27 (CD/DVD) and 24 Periodical. Library fulfills the need of researchers, teachers, students, and administrative staff of college and CDC members of the college community. Library also serves to the outsider users through Library for Society Scheme named ILL. The central library has sections like; bog stacking, periodicals, reference, News paper Cutting, etc. The Central library and reading hall have a capacity of around 50+users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.66

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has updated its IT infrastructure to cater the needs of the students ensuing effective and outcome-based teaching-learning. The IQAC take updating periodically on the existing IT facilities, quality of services and requirements so as to meet future needs. After the review, necessary actions are recommended to the college administration. The college has been consistently making efforts to improve upon IT infrastructure and facilities as per recommendations. The projectors have been connected with the internet via Wi-Fi /LAN so that the faculty can access internet during teaching for deeper and wider knowledge. The entire campus is on Wi-Fi connectivity with the lease line having 200 MBPS speed. Biometric attendance machines are also established. The labs have been upgraded with the latest hardware and software. The college has two Xerox machines connected with the internet via LAN. Library is fully supported with latest version of SOUL 2.0. The college library has a separate enclosure for students/scholars to work on computers for accessing e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.78

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policy Procedure for Maintaining & Utilizing Of Infrastructure, Physical, academic and Support facilities. Policy. The Policy of the college is to fulfill and upgrade the infrastructural requirements as and when the need arises. Various Committees of the college are constituted to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized. Every year Governing Council meeting was conducted to discuss the important matters for the development of the college. The college ensures regular maintenance and upkeep of all infrastructural facilities. The Institute has well established Physical academic and support facilities. Physical facilities like Class Rooms, Laboratories, Library, Reading Rooms, indoor sport facilities,, Gymnasium Play Ground, Two Wheeler Parking and support facilities like Canteen, Girls Common Room are maintained and Utilized properly as per the rules and regulations adopted by the college. The College has made contract with Vallabh Computers Mhasala for maintenance of Computers facilities in the premises. The college has made contracted Jitendra Gije for ICT facilities The college has contracted Mr. Mr. Naveed Pardeshi Mhasala for upkeep of any work related to Electrical, CCTV maintained By Asgar Halde The college has appointed Mr. Hareshchandra Nakti Mhasala for day and night campus security. For cleaning Toilets, Bathrooms Outsource to appointed. Class rooms, office, and college campus are cleaned by college Staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

560

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

the college has formed students council every year as per guideline lead down by university of mumbai ,the selection of members of students council on merit basic .academic merit at previous examination and outstanding performance given in extension activities like, NSS ,Sports,Cultural,DLLE Class representative are Finalized.The role of GS is very important in students council. His role is important for smooth conduction of events like sports, annual programme, cultural events, days and also have information regarding students problem related with college and education. Student Council

provides a platform to students for co-curricular and extra-curricular activities. The Council renders a help to smooth organizational functioning such as in Anti-Ragging Cell, Sports Committee, Cultural Committee, The purpose of the student council is to give an opportunity to the students in various events and explore their abilities. Still now no direction about formation of students council by the University .

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

795

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is a very important link between the college (institution) and alumni. The role of alumni is very important to development of the institution (college) through financial and different types of supporting services contribution. The alumni help and guide to the institution and the present students also. An alumni association is an Association of graduates or more broadly of former students (Alumni) These

Association often organize social events, publish news letters or magazines and also raise various funds for the organization. So that, Alumni Association to play an important and active role in involvement in conducting career guidance Programme and Guest lecturers on relevant subjects, development and welfare, social function, support in college sports (internal and inter college) tournament, college Annual Day etc. The Alumni of Vasantao Naik College of Arts, Commerce and Br. A. R. Antulay Science College Mhasala which is working effectively since 2000. The meeting has been conducted by the college for Alumni Association Two times in an Academic year. Alumni support the college and also contribute to its institutional. Placements - The Alumni network of our Vasantao Naik College of Arts, Commerce and Br. A. R. Antulay Science College is one of the biggest sources for placement, they always help to place their juniors at their respective organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institute are well followed in tune with the objectives of higher education which give importance to discipline, integrity, innovation, and unity. by organizing various type activities organized by NSS, Cultural, DLLE, WDC and Grievance Redressal Cell. College vision mission and objective describe college overall activities and performance which reflect overall transparency in between management and institution. The Institution has a Governing

Body. It is a Policy making body of the Institution which runs by management of the college under CDC. The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration to deliver value based and advance education which bring significant benefits to the society. The governing board comprises of distinguished administrators, academicians and faculty representatives. The Governing Body delegates authority to the principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees' in-charge play significant role in framing the institutional policies and implementing the same. There are so many committees have been formed to undertake different activities of the institution. Every committee form under a chairman/ In charge along with other members. HOD & principal meet time to time to discuss, Issue, problems, suitable choices and opportunities. IQAC has been established in the college and plays a vital role in the academic and administrative levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management to achieve excellence by involving faculty, staff and students in all its activities at various levels. It has a well-designed organizational structure with different bodies and committees and well-defined processes to provide leadership and manage different functions and initiate timely action, in tune with its vision and mission. The institution has a practice of participative management. The college provides the better opportunity to all the participating in the decision-making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. Principal is the administrative and academic Head, followed by department heads ,Governing Body. It is a Policy making body of the Institution which runs by management of the college under CDC. The institution follows a democratic and participatory mode of governance with all stakeholders

participating actively in its administration to deliver value based and advance education which bring significant benefits to the society. The governing board comprises of distinguished administrators, academicians and faculty representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has developed an organizational structure that attains autonomy, transparency, excellence and success in all functions of governance undertaken at their defined levels. Decision making is decentralized at different levels, operating at strategic level (GB, CDC /Principal), Functional level (HODs), operational (Faculty and students) levels of management. The organizational structure consists of the KUMM's governing body governed by the President and other stakeholders. The Governing Body is the highest decision making authority. At Institute level, the CDC is an apex body and acts a link between the Management and the Institute. CDC includes representatives of Management, Principal, Teaching /Non-Teaching staff, stakeholder representatives from Society. At Institute level, there is IQAC. There are various Institute level Functional Committees to ensure smooth, effective execution of academic, administrative processes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nacmhasala.edu.in/wp-content/uploads/2023/02/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has developed an organizational structure that attains autonomy, transparency, excellence and success in all functions of governance undertaken at their defined levels. Decision making is decentralized at different levels, operating at strategic level (GB, CDC /Principal), Functional level (HODs), operational (Faculty and students) levels of management. The organizational structure consists of the KUMM's governing body governed by the President and other stakeholders. The Governing Body is the highest decision making authority. At Institute level, the CDC is an apex body and acts a link between the Management and the Institute. CDC includes representatives of Management, Principal, Teaching /Non-Teaching staff, stakeholder representatives from Society. At Institute level, there is IQAC. There are various Institute level Functional Committees to ensure smooth, effective execution of academic, administrative processes.

File Description	Documents
Paste link for additional information	https://nacmhasala.edu.in/wp-content/uploads/2023/02/6.2.1.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare means the effort to make life worth living for work men. Welfare is efforts that are made to make life worth living for employees. It is a term that includes the benefits services and facilities that are offered by employers to their employees for the purpose of providing comfort an improving their lives. The organization's efforts to provide benefits, facilities and services to the employees are part of its employee welfare scheme policy. These activities are under taken by the organization to ensure that the employees have a comfortable and ethical working environment, the employee shall have a clean, safe, secure and healthy working environment at all times. Purpose- The purpose of employee welfare is to develop personality of the workers to make a better work force. Staff welfare schemes policy it create efficient, healthy, loyal and satisfied labor force for the institution. Providing such policies make their work life better and lead to a very good standard of living. Welfare policy is design to ensure the employment benefits, reward, incentives and facilities provided to the employee and ensure a better environment.

File Description	Documents
Paste link for additional information	https://nacmhasala.edu.in/wp-content/uploads/2023/02/6.2.2.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

17

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution uses the performance appraisal system lead down by the UGC and put into place by University of Mumbai in the form of "Performance Based Appraisal System"(PBAS) for the assessment and promotion of teaching personnel. Regarding PBAS, the faculty is advised by IQAC. Based on the relevant documents, the minimum standards of the Selection committees and Selection procedures, as well as the API score requirements for the various cadres, are applied to the PBAS. These annual API scores, which are evaluated and certified by the IQAC, are cumulative as and when the teachers are qualified to apply for CAS promotion to the next cadre, multiplied by the number of years of service. Every faculty member must submit the PBAS Proforma to the Principal three months prior to the application deadline in order for the Principal to verify that they meet all requirements for CAS. This is done at the conclusion of each academic year when they submit their API to the IQAC for verification.

Performance Appraisal of Non-teaching Staff: The institution employs a Confidential Report-based performance evaluation system for non-teaching staff. This form complies with all laws and directives issued by the Maharashtra government. The Office Superintendent verifies each staff member's C.R. at the end of each year, taking into account the employee's productivity at work, decision-making ability, boldness, unique inclination, chastity, and propriety, before submitting it to the Principal. Seniority and C.R. are both taken into account when non-teaching staff members are being promoted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts regular financial audits. The institute has a formal mechanism for internal audit. The accounts are regularly audited to ensure financial compliance. College conducts internal financial audit on regular basis. College Management believes in continuous monitoring of financial aspects of the college. The institute has the budgetary control system to monitor the effective and efficient use of financial resources. Many reforms were brought in the financial administration of the institution of the institution. Financial committee headed by the Principal and representation of the management, teaching staff and administrative staff will be sought budgetary requirements from various departments and cells. At the beginning of the academic year the annual budgets are prepared, reviewed and approved by the finance committee. The finance committee has fixed the limits of total recurring and non-recurring expenditures based on the income and resource of the institution. The institute regularly follows internal financial audit system. The Institutional accounts are audited regularly by internal audit. Qualified internal auditor has been yearly appointed and team of staff under them verifies all vouchers of the transactions that are carried out in each financial year. The internal shall evaluate and confirm the effectiveness of internal system of accounting of the receipts. The internal auditor should verify that the fees are collected from all the students and if there is any concession, the same is granted by a person who is so authorized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has the budgetary control system to monitor the effective and efficient use of financial resources. Many reforms were brought in the financial administration of the institution of the institution. Financial committee headed by the Principal and representation of the management, teaching staff and administrative staff will be sought budgetary requirements from various departments and cells. At the beginning of the academic year the annual budgets are prepared, reviewed and approved by the finance committee. The finance committee has fixed the limits of total recurring and non-recurring expenditures based on the income and resource of the institution. The institute regularly follows internal financial audit system. The Institutional accounts are audited regularly by internal audit. Qualified internal auditor has been yearly appointed and team of staff under them verifies all vouchers of the transactions that are carried out in each financial year. The internal shall evaluate and confirm the effectiveness of internal system of accounting of the receipts. The internal auditor should verify that the fees are collected from all the students and if there is any concession, the same is granted by a person who is so authorized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has an active IQAC constitute as per NAAC guidelines policy for academic and administrative growth. The IQAC conduct meeting to discuss quality enhancement and other related issues. It makes the members of the faculty and the staff aware of the parameters of quality in research, teaching, and assessment and channelizes these activities through every innovative and different means to achieve a better outcome. Promotion of research and Creativity through regular encouragement of the members of the faculty is also done by IQAC. Every year, under the initiative of the IQAC, relevant issues are taken up and appropriate responses and measures are suggested by the IQAC to the Principal and Management. The IQAC also emphasizes for increase the involvement of students in Curricular, Co-curricular, and Extension Activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC prepares academic and administrative calendar. The Time- Table committee monitors the Time-Table. Teacher feedback is taken from students with respect to TLE at regular intervals, semester wise result analysis of each course is reviewed. Internal and external audit enhances the quality of TLE process. IQAC categorizes students as per their learning levels and advises remedial coaching to slow learners. IQAC also suggested certain measures of induction program, bridge course, and guest lectures. Discussion of syllabus, CBCS and CO, PSO, PO

in the class rooms at the beginning of first year and career avenues helps a clear perspective regarding the curriculum. IQAC collect feedback from students, teachers, Parents, Alumni, Employers and analysis .prepare prospective plan .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our college women's safety and security is at top priority. We as an institution take utmost care regarding the safety and security of girl students and female staff in our campus. Currently, more than 50% of our students are girls.. The

Institution has a dedicated Women's Development Cell' that organizes various activities and programmes on women-related issues. A) Safety and security: Safety norms are strictly followed by the College in all respects. All first year students are given an orientation about complaint redressal mechanisms available in the College like Anti-Ragging Cell, Student Grievance Redressal Cell. Internal Complaint Cell. CCTVs, camera are installed at proper place in College campus to ensure the security of students and staff. B) Counseling : At the beginning of the academic year counseling is made to all the students through Orientation Program. For effective mentoring and welfare of the students, students are attached to a faculty mentor. The mentoring system is adopted to improve the rapport between the faculty and students. The main objective is to counsel the students for academic and personal issues. C) Common Room: College has separate girl's common room. College has Separate seating arrangement in classroom and library reading hall.

File Description	Documents
Annual gender sensitization action plan	https://nacmhasala.edu.in/wp-content/uploads/2023/02/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nacmhasala.edu.in/wp-content/uploads/2023/02/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID AND LIQUID WASTE MANAGEMENT:

Konkan Unnati Mitra Mandal's Vasanttrao Naik College of Arts, Commerce and Barrister A.R.Antulay Science College, Mhasala, Raigad has taken several initiatives under Solid Waste Management and Water Conservation. A separate area has been setup on the campus for the segregation of solid waste like plastic bottles, wrappers, cardboard, broken glasses, e-waste etc. These wastes are kept in colored bins as per standard guidelines.. The College has constructed compost pits for making compost from the garden waste such as leaves and grass clippings.

E-WASTE MANAGEMENT:

To reduce e-waste, old computer systems are sold to those dealers who upgrade them and sell them again in the market.

HAZARDOUS CHEMICAL AND RADIOACTIVE WASTE MANAGEMENT:

Waste of biological origin is converted into manure through composting and it being used in place of chemical fertilizers in the Botanical garden. Spent media and used cultures are discarded after proper autoclaving. It keeps the environment clean and healthy. In the backyard of the Chemistry laboratory, there is a small plant conservatory where plants have been grown specially to absorb air pollutants and various obnoxious gases emitted during experimentation. The plants grown for this purpose are Plumaria alba, Psidium guava, Mangifera indica, Cycas besides various wild plants.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	nil
Any other relevant information	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>A. Any 4 or all of the above</p>
---	--

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	<p>A. Any 4 or All of the above</p>
--	--

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
---	--

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has well-balanced Statutory Committees which represent each category in a proper manner. The town council, Tehsil office, Govt. Hospitals, Agricultural offices, etc. are fully involved in National integration activities like National

festivals, awareness rallies, and government campaigns. The college is playing an effective role in the town to maintain peace, harmony with National integration through many programs and rallies like voter awareness programs, constitutional day, human rights day through NSS and DLLE. Cultural diversities are maintaining by the college regularly by organizing various cultural activities. To maintain linguistic importance, Department of Marathi and Hindi celebrate various activities such as 'Marathi bhasha din', Hindi Diwas, Birth Anniversaries of all national heroes are celebrated with the local community. All three languages viz. Marathi, Hindi and English are used as languages of instruction to preserve linguistic diversity in college. The institution celebrates the national festivals Independence Day, Republic Day and Constitution Day to sensitize students and employees to patriotism and national integrity. On these occasions, students sing patriotic songs and speeches are delivered by the guests. The Constitution Day is organized to create awareness about fundamental rights and values, national duties and responsibilities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is playing an effective role in the town to maintain peace, harmony with National integration through many programs and rallies like voter awareness programs, constitutional day, human rights day through NSS and DLLE. Cultural diversities are maintaining by the college regularly by organizing various cultural activities. Our institution also runs the Gandhian thoughts programs, blood donation camps through various Foundations. Our students and teachers had participated in the Blood donations. The students also contributed as volunteers training program under legal literacy campaign. The college runs the Foundation Course in Human Rights Education. The institution celebrates the national festivals Independence Day, Republic Day and Constitution Day to sensitize students and employees to patriotism and national integrity. On these occasions, students sing patriotic songs and

speeches are delivered by the guests. The Constitution Day is organized to create awareness about fundamental rights and values, national duties and responsibilities. On these occasions posters exhibitions are organized. The Indian constitution assures the citizens, the social, economic and political justice, liberty, equality and promotes the fraternity. The students are sensitized about constitutional obligations, the rights and duties in principal's address, Constitutional Preamble and National Anthem are displayed in the college corridor.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

The institution celebrates the national festivals Independence Day, Republic Day and Constitution Day to sensitize students and employees to patriotism and national integrity. On these occasions, students sing patriotic songs and speeches are delivered by the guests. The Constitution Day is organized to create awareness about fundamental rights and values, national duties and responsibilities. On these occasions posters exhibitions are organized. The Indian constitution assures the citizens, the social, economic and political justice, liberty, equality and promotes the fraternity. The students are sensitized about constitutional obligations, the rights and duties in principal's address, Constitutional Preamble and National Anthem are displayed in the college corridor. The activities like Voter's rally, Ekta (Unity) Day, Street plays, guest lectures on women's rights are organized to sensitize students and employees about constitutional rights and duties. Besides this the institution celebrates birth and death anniversaries of well known social reformers, Freedom Fighters, national leaders and eminent historical personalities to inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students and employees. College organizes lectures by eminent social workers, writers and thinkers to inculcate the zeal of national responsibility among the students. The college celebrates 'Shahid Din' to pay homage to martyred army soldiers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: "Development of Research Culture among Students and Staff"

Evidence of Success: Due to research friendly culture in the college, number of students and teachers taking part in district-level intercollegiate research base conference and workshop has been increasing every year. Moreover, the number of projects selected for university-level, inter-collegiate research project presentation competition has also been increasing. Along with teachers we have successfully completed more than 19 plus Research papers, 15 conference proceeding and 06 Books chapters Published in Reputed Journal in last 5 academic years.

2.Title of the Practice: "Teaching with Updates"

Objectives of the Practice:

To initialize students towards updated teaching content.

To enhance the staff overall and holistic knowledge.

To make students more advanced in relation to the teaching knowledge and real-life practicality.

After inculcating into this practice students are more focused towards their work life in terms of preparing themselves for the best which can be seen from their academics and their placement records of college as well as for the appearing in competitive examination.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1) In Academic Year 2021-22 : Our College Awarded 1st Rank in Raigad District by Gandhi Vichar Sanskar Parkisha

2) In 08th March, 2022 : Our College Awarded 3rd Rank in Elocution Competition organized by University of Mumbai Annual Extension Work Festival

3) On 26th August, 2022 Our College Awarded 1st Rank in Story

Telling Competition organized by University of Mumbai The college encourages research innovation and extension. During the last five years two minor research projects funded by university of Mumbai. The college fraternity has published more than 19 research papers in the journals recognized by UGC, and 15 books Chapters in Conference Proceeding by staff, during the last five years. The college has organized 09 seminar conference and 08 Skill based programs for students .the college has 20 Certificate / Value added courses relating to the offered subjects .In Every year, the institution organizes "Healthy Food Festival " to create Professional Skills among the students and to enhance communal harmony in society . To achieving vision, mission, goals and Objectives, NSS & DLLE Units of college conducted various extension activities such as gender sensitive issues ,Street Play

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1.Introduce more Add-on Course to the students
- 2.Workshop for students on skill development Programme.
- 3.More linkages with industries
- 4.To have Registered Alumni Association
- 5.Motivate to more research paper publishing
- 6.More ICT enabled classrooms.
- 7.To organize verity of co-curricular activities for holistic development of student in the present competitive world.
8. Clean, green and polythene free campus
- 9.Develop Botanical Garden